

Managed by : GDR Educational Society

1.2.1: Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years.

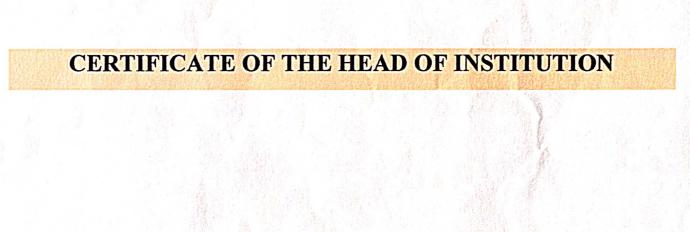
DESCRIPTION	LINK
Minutes of relevant Academic Council/BoS meetings	CLICK HERE >>>

# RUNGTA COLLEGE OF DENTAL SCIENCES & RESEARCH Managed by: GDR Educational Society

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well-defined process asprescribed by the respective regulatory councils and the affiliating University.

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# RUNGTA COLLEGE OF DENTAL SCIENCES & RESEARCH Managed by: GDR Educational Society

DR. KARTHIK KRISHNA M., MDS **DEAN** 

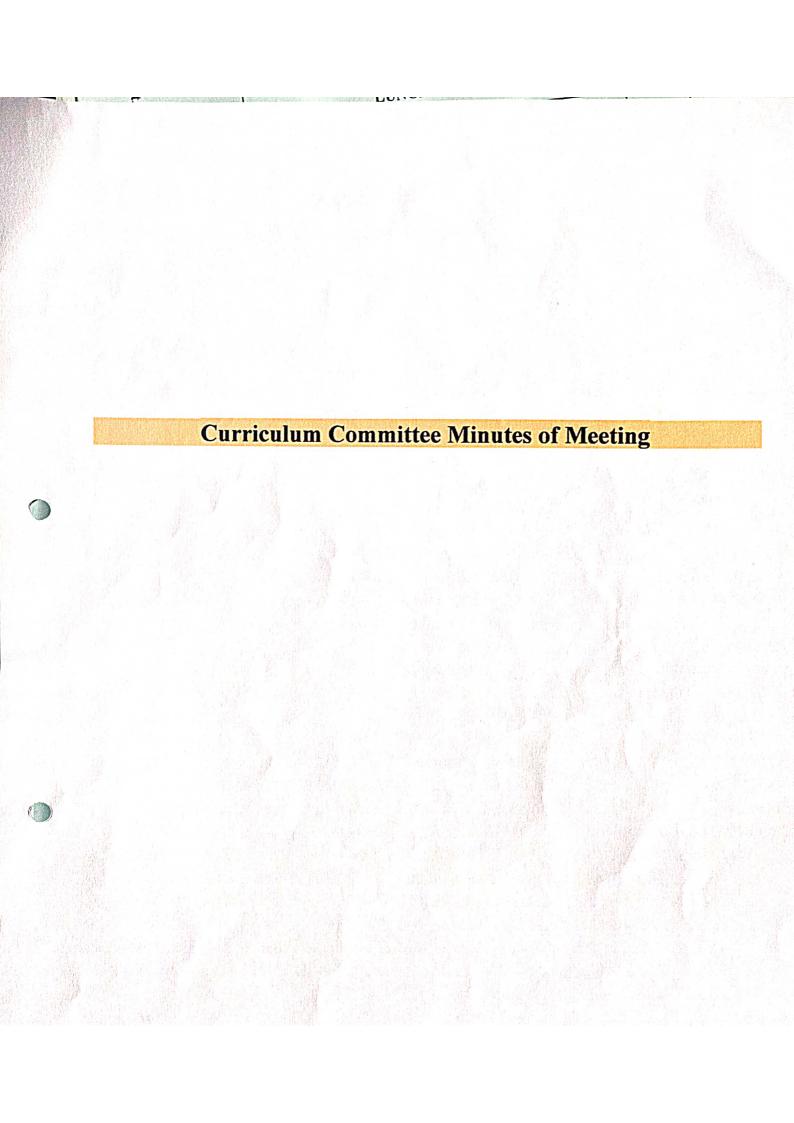
### TO WHOMSOEVER IT MAY CONCERN

This is to certify that, our Institution ensures effective curriculum planning, delivery and evaluation through a well-defined process as prescribed by the respective regulatory councils and the affiliating University.



Rungta College of Dental Science & Research Kohka Road, Kurud, Bhilai (Ç.G.)

Dean





Ref. No./RCDSR/D.O/Admin./2021/ 3826-C

Date: 14/12/2021

### CIRCULAR

All the Designated members of College Curriculum Committee are hereby informed that a meeting is scheduled to be held on 20/12/2021 at 11:30 AM at Director's office.

### Agenda

- 1. To present minutes of the last meeting with action taken.
- 2. To prepare Academic Calendar in consultation with Dean in accordance with University guidelines.
- 3. To frame Time-Table for all classes of BDS and Internal Assessment Examination schedule to be approved, prepared by Exam Cell.
- 4. Lesson plan to be prepared. The categorization of syllabus into Must know, Desire to know and Nice to know.
- 5. Division of Question bank into LAQ, SAQ and MCQ with category of Must know, Desire to know and Nice to know category.
- 6. To decide about Interdisciplinary & multidisciplinary, Value Added Courses (VAD) / Add-On courses to be implemented during 2021-22.
- 7. To analyse the mechanism of obtaining feedback from stakeholders.
- 8. To discuss the issues related with NAAC preparation.
- 9. Any other matter with permission of chair.

Please make it convenient to attend the meeting in time

Convener

College Curriculum Committee

### Copy to:

(1)

- 1. The Dean.
- 2. HOD/Incharges of all departments.
- 3. Chairman Sir (For information).
- 4. Student Notice Board.
- 5. Office Copy



Rungia College of Denish Crience & Research

## Name of Institutional Committee/ Cell: College Curriculum Committee <u>Minutes of Meeting</u>

Date of Meeting: 20/12/2021

Members:

S. No.	Members	Designation	v. (2)
1.	Dr. Pankaj K. Gupta	Convener	B.
2.	Dr. Sumit Gandhi	Member	HE
3.	Dr. Siddharth Pundir	Member	- /
4.	Dr. Sruthi Rao	Member	- Q
5.	Dr. Premkishore K	Member	/
6.	Dr. Fatima Khan	Member	, v
7.	Dr. Shilpi Pandey	Member	2
8.	Dr. Aena Jain Pundir	. Member	$\mathcal{A}$
9.	Dr. Ram Tiwari	Member	
10.	Dr. Reena Kulshreshta	Member	Q.
Special	Invitee		
11.	Dr. Kartik Krishna	Dean	
12.	Dr. Ram Thombare	Director	RA

### Agenda of Meeting:

- 1. To present minutes of the last meeting with action taken.
- 2. To prepare Academic Calendar in consultation with Dean in accordance with University guidelines.
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- 5. Division of Question bank into LAQ, SAQ and MCQ with category of Must know, Desire to know and Nice to know category.
- 6. To decide about Interdisciplinary & multidisciplinary, Value Added Courses (VAD) / Add-On courses to be implemented during 2021-22.
  - 7. To analyse the mechanism of obtaining feedback from stakeholders.
  - 8. To discuss the issues related with NAAC preparation.
  - 9. Any other matter with permission of chair.

#### Discussion:

- 1. Minutes of the last meeting were presented and approved with minor corrections.
- 2. Actions taken on actionable points were also presented and approved.
- 3. In consultation with Dean and input from HODs, Academics calendar need to be prepared as per DCI/University Guidelines.
- 4. Time table for all classes of BDS with required time slot need to be prepared by Dean.
- 5. Exam cell was directed to prepare exam schedule of Internal Assessment and circulate the same to all Department and displayed on student notice board.
- All HODs were directed to prepare lesson plan for Academic Year 2021-22 and get it approved from College Curriculum Committee.
- 7. The HODs to be directed to categorize the syllabus into Must to know, Desire to know and Nice to know category.
- 8. The Question bank prepared by the departments has to be categorized into Must know, Desire to know and Nice to know category for the benefit of all category of students in planned and transparent manner.
- Value Added and Add-On courses to be planned and conducted as enrichment in Teaching Learning process
- 10. Feedback to be obtained from all stakeholders for improvisation.

Actionable points:

1. Convener, Exam cell is directed from Internal Assessment Exam time table.

me Table.

2. Dean is requested to prepare

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## RUNGTA COLLEGE OF DENTAL SCIENCES & RESEARCH

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- 3. HODs were directed to categorize LRM and Question Bank in Must to know, Desire to know and Nice to know.
- 4. HODs should plan addition of interdisciplinary & multidisciplinary/ Value Added and Addon courses.

Convener

College Curriculum Committee



Tungla College of Denial Science & Research Ronks Road, Kurud, Brital (C.G.)

Ref. No./RCDSR/D.O/Admin./2022/ 4101-C

Date: 07/06/2022

### CIRCULAR

All the Designated members of College Curriculum Committee are hereby informed that a meeting is scheduled to be held on 13/06/2022 at 11:30 AM at Director's office.

### **Agenda**

- 1. Minutes of last meeting & Action Taken Report
- 2. Review of percentage of syllabus completion, framing revised time table to complete syllabus before end of the term.
- 3. Planning for Revision / Remedial Classes to upgrade the level of Slow learner and Advance learner as per report of Exam Cell.
- 4. Review the report from attendance cell.
- 5. Planning for performance of interns in NEET examination by conducting special classes by senior faculty.
- 6. To review the implementation of interdisciplinary & multidisciplinary/ value added/ addon courses which were not conducted during second lockdown situation.
- 7. To evaluate the feedback received from stakeholders and to implement corrective measures.
- 8. To discuss about the progress/preparedness for NAAC SSR
- 9. To decide about showcasing the patient treated by interns and evaluation.
- 10. Any other item with permission of chair.

Please make it convenient to attend the meeting in time

Convener

College Curriculum Committee

### Copy to:

(1)

- 1. The Dean.
- 2. HOD/Incharges of all departments.
- 3. Chairman Sir (For information) ental 3
- 4. Student Notice Board.
- 5. Office Copy

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Rungia College of Denial Science & Rese (C.G.)

### Name of Institutional Committee/ Cell: College Curriculum Committee **Minutes of Meeting**

Date of Meeting: 13/06/2022

#### Members:

S. No.	Members	Designation	
1.	Dr. Pankaj K. Gupta	Convener	Bruh
2.	Dr. Sumit Gandhi	Member	Mod
3.	Dr. Siddharth Pundir	Member	le
4.	Dr. Sruthi Rao	Member	8
5.	Dr. Premkishore K	Member	A.
6.	Dr. Fatima Khan	Member	
7.	Dr. Shilpi Pandey	Member	Sitor
8.	Dr. Aena Jain Pundir	Member	av
9.	Dr. Ram Tiwari	Member	day
10.	Dr. Reena Kulshreshta	Member	Rie
Special	Invitee		
11.	Dr. Kartik Krishna	Dean	
12.	Dr. Ram Thombare	Director	Parul

### Agenda of Meeting:

- 1. Minutes of last meeting & Action Taken Report
- 2. Review of percentage of syllabus completion, framing revised time table to complete syllabus before end of the term.

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4. Review the report from attendar

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- 5. Planning for performance of interns in NEET examination by conducting special classes by senior faculty.
- 6. To review the implementation of interdisciplinary/ value added/ addon courses which were not conducted during second lockdown situation.
- 7. To evaluate the feedback received from stakeholders and to implement corrective measures.
- 8. To discuss about the progress/preparedness for NAAC SSR
- 9. To decide about showcasing the patient treated by interns and evaluation.
- 10. Any other item with permission of chair.

#### Discussion:

- 1. Minutes and Action taken report were discussed and approved by all members.
- 2. Reports submitted by HODs of all departments regarding percentage of completion of syllabus was discussed.
- 3. Left out part of syllabus department wise was allotted time framed for completion of syllabus by preparing revised time table.
- 4. To improve the score of slow learner and advance learner the revision/remedial classes on the topics suggested by students to be planned by HOD Department wise.
- 5. The report from attendance cell was discussed and students with less attendance were counseled by mentor and respective HOD.
- 6. Attendance Cell Convener should inform this matter to Convener, PTA for necessary actions.
- 7. The special classes to be organized for interns to face the NEET Examination successfully for getting admission to MDS.
- 8. The senior faculty to be informed for planning the learning material for this purpose. This classes to be conducted on weekly basis, all agreed.

9. The Management decided to go for Accreditation and Assessment of RCDSR by NAAC Bangaluru.

10. Director Dr. Thombare briefe criteria write-ups, preparedu

about preparation of NAAC related to Thent and the Institution.

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- 11. Dean Dr. Kartik informed the members about the need of NAAC verification for our college and instructed all teaching faculty to co-operate in preparing the college to face NAAC and acquire best grades.
- 12. The Head of Departments should intimate with the interns for showcasing the best case treated by them and present this in Lecture Hall.
- 13. All HODs are directed to complete the upgradation of Departmental museum and Library and reorganize the department if necessary from the point of NAAC peer team visit in near future.

### Actionable points:

- HODs to prepare programme for Revision/ Remedial classes.
- Convener, Attendance Cell to interact with PTA and plan strategy for upgradation of slow learners and poor performers
- All HODs to comply with the requirements of preparation of SSR and upgradation of their department to welcome the peer team during NAAC visit.

Convener

College Curriculum Committee

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### **ACADEMIC YEAR (2020-21)**

Ref. No./RCDSR/D.O/Admin./2021/ 3392-A

Date: 12/01/2021

### CIRCULAR

All the Designated members of College Curriculum Committee are hereby informed that a meeting is scheduled to be held on 18/01/2021 at 11:30 AM at Director's office.

### Agenda

- 1. To approve the minutes of the last meeting with action taken report.
- 2. Framing of academic calendar & time table for Undergraduate
- 3. Review of lesson plan and performance of last year
- 4. Review of university examination results.
- 5. Review on the procedure of identification of poor performers and slow learners and discussion on strategies to improve performance by teaching.
- 6. To decide about Interdisciplinary & multidisciplinary, Value Added Courses (VAD) / Add-On courses to be implemented during 2020-21.
- 7. To analyse the mechanism of obtaining feedback from stakeholders.
- 8. Validation of LRM for content by department and for format by Dental education unit
- 9. To enrich further, the Question Bank to be added with more questions well supported with model answers.
- 10. Review of measures taken during Covid 19 lockdown period.
- 11. Any other item with the permission of chair.

Please make it convenient to attend the meeting in time

### Copy to:

- 1. The Dean.
- 2. HOD/Incharges of all departments,
- 3. Chairman Sir (For information).
- 4. Student Notice Board.
- 5. Office Copy

Convener

College Curriculum Committee

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### Name of Institutional Committee/ Cell: College Curriculum Committee

### **Minutes of Meeting**

Date of Meeting: 18/01/2021

. No.	Members	Designation
1	Dr. Pankaj K. Gupta	Convener
2	Dr. Sumit Gandhi	Member '
3	Dr. Siddharth Pundir	Member
4	Dr. Sruthi Rao	Member
5	Dr. Premkishore K	Member
6	Dr. Fatima Khan	Member
7	Dr. Shilpi Pandey	Member
8	Dr. Aena Jain Pundir	Member
9	Dr. Ram Tiwari	Member
10	Dr. Reena Kulshreshta	Member

### Agenda of Meeting:

- 1. To approve the minutes of the last meeting with action taken report.
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- 4. Review of university examination results.
- 5. To decide about Interdisciplinary & multidisciplinary, Value Added Courses (VAD)/ Add-On courses to be implemented during 2020-21.
- 6. To analyse the mechanism of obtaining feedback from stakeholders.
- 7. Validation of LRM for content by department and for format by Dental education unit
- 8. To enrich further, the Question Bank to be added with more questions well supported with model answers.
- 9. Review of measures take

19 lockdown period

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10. Any other item with the permission of chair

#### Discussion:

- 1. The minutes of the last meeting were presented and approved with minor correction.
- 2. Action taken report was also approved unanimously
- 3. Academic calendar and exam scheduled for internal assessment was presented and approved.
- 4. The revise lesson plan by departments was evaluated and approved.
- 5. Critical analysis of the results for all part of BDS University examination was done. The university toppers were congratulated by the members and express that tradition of excellent result to be maintained even this year.
- 6. Review of Interdisciplinary & multidisciplinary, Value added Courses (VAD) / Add-On courses was done and decided to continue same for this academic year.
- 7. Same process of obtaining feedback from stakeholders to be continued.
- 8. The zoom app has helped in completion of the programme. Due to this app, we have achieved the completion of theory syllabus in time. There was a loss of clinical teaching because of ongoing lockdown which was then compensated by extra postings.
- 9. All the departments have conducted at least one webinar which enriched the knowledge of students and staffs by experts in the field.
- 10. Again because of second wave of covid 19 the same measures will be applied till situation returns to normal state.

### Actionable points:

1. Classes and Webinar to be conducted on Zoom application for enrichment of academics to be continued. All HODs were informed accordingly.

College Curriculune Committee G Kohka Road, Kurud, Bhili

Rungia College of Denial

Ref. No./RCDSR/D.O/Admin./2021/ 3739-A

Date: 28/09/2021

### **CIRCULAR**

All the Designated members of College Curriculum Committee are hereby informed that a meeting is scheduled to be held on 04/10/2021 at 11:30 AM at Director's office.

### **Agenda**

- 1. Presentation and confirmation of minutes of the last meeting
- 2. To approve Action taken report
- 3. To discuss the completion of syllabus for the period of Covid 19 due to second lockdown.
- 4. To prepare new time table to complete the syllabus against time frame.
- 5. To plan revision and remedial classes for improvement of slow learner and to benefit advanced learners.
- 6. To review the implementation of interdisciplinary & multidisciplinary/ value added/ addon courses which were not conducted during second lockdown situation.
- 7. To evaluate the feedback received from stakeholders and to implement corrective measures.
- 8. To review the status of LRM preparation and the Question bank.
- 9. Any other item with permission of chair.

Please make it convenient to attend the meeting in time

Convener

College Curriculum Committee

Copy to:

1. The Dean.

- 2. HOD/Incharges of all departments.
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- 5. Office Copy

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Managed by : GDR Educational Society

### Name of Institutional Committee/ Cell: College Curriculum Committee **Minutes of Meeting**

Date of Meeting: 04/10/2021

#### Members:

S. No.	Members	Designation	m
1.	Dr. Pankaj K. Gupta	Convener	"
2.	Dr. Sumit Gandhi	Member Hlvo	M
3.	Dr. Siddharth Pundir	Member	
4.	Dr. Sruthi Rao	Member &	?
5.	Dr. Premkishore K	Member 2	
6.	Dr. Fatima Khan	Member	~
7.	Dr. Shilpi Pandey	Member Q.Vo	V-4
8.	Dr. Aena Jain Pundir	Member Qu	Į
9.	Dr. Ram Tiwari	Member	N
10.	Dr. Reena Kulshreshta	Member Que	معر

### Agenda of Meeting:

- 1. Presentation and confirmation of minutes of the last meeting
- 2. To approve Action taken report
- 3. To discuss the completion of syllabus for the period of Covid-19 due to second lockdown.
- 4. To prepare new time table to complete the syllabus against time frame.

5. To plan revision and remedial classes for improvement of slow learner and to benefit

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Rungiz College of Denial Science & Rest Konke Roed, Kurud, Bhilei (C.G.

- 6. To review the implementation of interdisciplinary & multidisciplinary, value added/addon courses which were not conducted during second lockdown situation.
- 7. To evaluate the feedback received from stakeholders and to implement corrective measures.
- 8. To review the status of LRM preparation and the Question bank.
- 9. Any other item with permission of chair.

#### Discussion:

- 1. Minutes and ATR presented and approved with some corrections.
- 2. Revised Time Table to be prepared by Dean for implementation.
- 3. HODs of the department were instructed to complete LRM and Question Bank well supported with model answers.
- 4. HODs were informed to complete upgradation of Museum and library as per the need of accreditation by NAAC Bengaluru.
- 5. Review of conduction of interdisciplinary & multidisciplinary/ value added/ addon courses were taken and suggested modifications to be carried out for next academic year.
- 6. Strategies to be planned for slow learners to improve their performance was reviewed and suggestions by members were informed to all HODs for implementation
- 7. Feedback received from stake holders was critically analysed and strategy for betterment as per suggestions from stakeholder will be implemented for next academic year.

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### Actionable points:

- 1. Revised time table to be made.
- 2. LRM and question bank to be adapted and completed on time.
- 3. Students with less attendance and performance to be counselled by the Mentor.
- 4. All the HODs and Cells were directed to implement policies related to improvement of the students

Convence

College Curriculum Committee



OEAN Science & Research

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Rundta College of Dental Science & Research

Rundta College of Dental Science & Research



Ref. No./RCDSR/D.O/Admin./2019/ 2961-A

Date: 20/08/2019

### CIRCULAR

All the Designated members of College Curriculum Committee are hereby informed that a meeting is scheduled to be held on 26/08/2019 at 11:30 AM at Director's office.

### **Agenda**

- 1. To approve the minutes of the last meeting with action taken report.
- 2. Framing of academic calendar & time table for Undergraduate
- 3. Review of lesson plan and performance of last year
- 4. Review of university examination results.
- 5. Review on the procedure of identification of poor performers and slow learners and discussion on strategies to improve performance by teaching.
- 6. To decide about Interdisciplinary & multidisciplinary, Value Added Courses (VAD) / Add-On courses to be implemented during 2019-20.
- 7. To analyse the mechanism of obtaining feedback from stakeholders.
- 8. Preparation of LRM and Question Bank with model answers
- 9. Any other item with the permission of chair

Please make it convenient to attend the meeting in time

College Curriculum Committee

Copy to:

1. The Dean.

2. HOD/Incharges of all departments.

3. Chairman Sir (For information).

4. Student Notice Board.

5. Office Copy

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OEAN Science & Reservation of Dental Science & Reservation of

## Name of Institutional Committee/ Cell: College Curriculum Committee Minutes of Meeting

Date of meeting: 26/08/2019

#### Members:

S.No.	Members	Designation	
1.	Dr. Pankaj K Gupta	Convener	
2.	Dr. Sumit Gandhi	Member	A
3.	Dr. Siddharth Pundir	Member	,
4.	Dr. Alok Avinash	Member	;
5.	Dr. Fatima Khan	Member	
6.	Dr. Shilpi Pandey	Member	2
7.	Dr. Aena Jain Pundir	Member	(-
8.	Dr. Ram Tiwari	Member	a
9.	Dr. Reena Kulshreshta	Member	(

### Agenda of Meeting:

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- 6. To decide about Interdisciplinary & multidisciplinary, Value Added Courses (VAD) / Add-On courses to be implemented during 2019-20.
- 7. To analyse the mechanism of obtaining feedback from stakeholders.
- 8. Preparation of LRM and Question Bank with model answers.
- 9. Any other item with the permission of chair

Rungla College of Denial Science & Research

#### Discussion:

- 1. Actionable points aroused from the last meeting and action taken was discussed and action taken report was approved.
- 2. Review of academic activities conducted last year was critically evaluated and shortfalls noticed were considered to modify planning for current academic year. HODs to be instructed accordingly.
- 3. Academic calendar, time table for teaching and exam schedule to be prepared by Dean and Exam Cell.
- 4. HODs to be instructed to submit the SOP for Interdisciplinary & multidisciplinary, Value Added and Add-On Courses along with the nature of the courses.
- 5. The contents of syllabus has to be converted into LRM as per the time slot given by DCI and University. All Departments to be advised to prepare LRM in accordance with DCI regulations. The framework should include title, SLO, table of content, take home message/summary and references of textbooks and journals.
- 6. All Departments to prepare Question Bank for long question, short questions and MCQ along with Model Answers. The valuation of answer book to be done as per model answers for justice and transparencies.

### Actionable Points:

All related HODs/Conveners are directed to work upon their related task and inform the progress.

Convener

College Curriculum Committee

Rungia College of Dental Science & Reserve

Ref. No./RCDSR/D.O/Admin./2020/ 3213-A

Date: 29/09/2020

### **CIRCULAR**

All the Designated members of College Curriculum Committee are hereby informed that a meeting is scheduled to be held on 05/10/2020 at 11:30 AM at Director's office.

### **Agenda**

- 1. Presentation and confirmation of minutes of the meetings 26/08/2019
- 2. To approve Action taken report
- 3. To discuss the completion of syllabus for the period of Covid 19 due to lockdown.
- 4. To frame revised time table to finish the syllabus.
- 5. To plan revision and remedial classes for slow and advanced learners.
- 6. To review the implementation of interdisciplinary & multidisciplinary/ value added/ addon courses which were not conducted during lockdown situation.
- 7. To evaluate the feedback received from stakeholders and think for corrective measures.
- 8. Any other item with permission of chair.

Please make it convenient to attend the meeting in time

Convener

Copy to:

1. The Dean.

- 2. HOD/Incharges of all departments.
- 3. Chairman Sir (For information).
- 4. Student Notice Board.
- 5. Office Copy

Dental Science & Research

College Curriculum Committee

Rungla College of Dental Science & Research Rungla College of Marud, Bhilai (C.G.)



Name of Institutional Committee/ Cell: College Curriculum Committee

### **Minutes of Meeting**

**Date of Meeting: 05/10/2020** 

#### Members:

S. No.	Members	Designation	200
1.	Dr. Pankaj K. Gupta	Convener	Bright
2.	Dr. Sumit Gandhi	Member	Hende
3.	Dr. Siddharth Pundir	Member	- h
4.	Dr. Sruthi Rao	Member	for
5.	Dr. Premkishore K	Member	D.
6.	Dr. Fatima Khan	Member	Carr
7.	Dr. Shilpi Pandey	Member	- S. Varor
8.	Dr. Aena Jain Pundir	Member	aul-
9.	Dr. Ram Tiwari	Member	There

### Agenda of Meeting:

- 1. Presentation and confirmation of minutes of the meetings 26/08/2019
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- 6. To review the implementation of interdisciplinary & multidisciplinary/value added/addon courses which were not conducted during lockdown situation.

7. To evaluate the feedback received from stakeholders and think for corrective measures.

8. Any other item with permission of chaji

Rungta College of Dental Schenge & Research

#### Discussion:

- 1. The minutes of the last meeting were presented and approved with minor correction.
- 2. Action taken report was also approved unanimously
- 3. The account of completion of syllabus was taken from HOD. The leftout topics of syllabus to be completed in remaining period of time which requires reframing of timetable, all agreed. The Dean was requested to reframe the timetable to complete the syllabus before start of examination including preparation leave.
- 4. The HODs informed about the updation of the department museum by addition of models, charts with reorganization. Departmental library was well equipped with addition of textbooks and referral books.
- 5. PISA activity has been started from June 2020 on every third Friday on monthly basis. The conduction and impact of this activity was discussed. All members appreciated the presentation by PG students on common platform. Dr Sumit Gandhi was appreciated for this work.
- 6. Due to ongoing covid 19 situations and lockdown all over the country, the module of dispensing the teaching was changed to online mode. Classes were conducted by teachers online and attendance was monitored.
- 7. As the clinical teaching cannot be compensated through online mode, a thought was given to adapt alternative method. The HODs were informed to finalise the module for laboratory/clinical training to the students to compensate short fall.
- 8. There was discussion on the inclusion of webinar and case presentation, online for the students by senior faculty of the institutions speciality wise to cover the syllabus.
- 9. The stakeholders to be instructed to submit the feedback for the online module.

### Actionable points:

1. Completion of maximum theory syllabus through online classes with zoom application-HODs to act accordingly.

2. Conduction of webinar by each department on monthly basis.

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Rungia College of Dental Science &



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- 3. Clinical teaching can be started on finishing of the lockdown condition by the Government and timetable of Clinical postings to be made by minimizing Theory classes to compensate clinical training.
- 4. PISA activity to be restarted after Covid- 19.
- 5. Interdisciplinary & multidisciplinary/Value added/ addon courses to be conducted after covid 19 lockdown.
- 6. HOD's were instructed to share the details about the action taken on above issues.

Convener

College Curriculum Committee



## ACADEMIC YEAR (2018-19)

Ref. No./RCDSR/D.O/Admin./2018/ 2639-A

Date: 04/09/2018

### CIRCULAR

All the Designated members of College Curriculum Committee are hereby informed that a meeting is scheduled to be held on 10/09/2018 at 11:00 AM at Director's office.

### Agenda

- 1. To approve the minutes of the last meeting with action taken report.
- 2. Framing of academic calendar & time table for Undergraduate
- 3. Review of lesson plan and performance of last year
- 4. Review of university examination results.
- 5. To discuss about seminar presentation by UG students during clinical postings
- 6. Review on the procedure of identification of poor performers and slow learners and discussion on strategies to improve performance by teaching.
- 7. To decide about Interdisciplinary/multidisciplinary, Value added Courses (VAD) / Add-On courses to be implemented during 2018-19.
- 8. To analyse the mechanism of obtaining feedback from stakeholders.
- 9. Any other item with the permission of chair

Please make it convenient to attend the meeting in time

Convener

Copy to:

1. The Dean.

2. HOD/Incharges of all departments.

3. Chairman Sir (For information).

Student Notice Board.

5. Office Copy

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College Curriculum Committee

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### Name of Institutional Committee/ Cell: College Curriculum Committee

### Minutes of Meeting

Date of meeting: 10/09/2018

### Members:

S.No.	Members	Designation	
1.	Dr. Pankaj K Gupta	Convener	Ros
2.	Dr. Sumit Gandhi	Member	flood
3.	Dr. Siddharth Pundir	Member	a
4.	Dr. Alok Avinash	Member	atte
5.	Dr. Fatima Khan	Member	N.
6.	Dr. Shilpi Pandey	Member	9,1
7.	Dr. Aena Jain Pundir	Member	an
8.	Dr. Ram Tiwari	Member	Row
9.	Dr. Reena Kulshreshta	Member	- Plani

### Agenda of the meeting:

- 1. To approve the minutes of the last meeting with action taken report.
- 2. Framing of academic calendar & time table for Undergraduate
- 3. Review of lesson plan and performance of last year
- 4. Review of university examination results.
- 5. To discuss about seminar presentation by UG students during clinical postings
- 6. Review on the procedure of identification of poor performers and slow learners and discussion on strategies to improve performance by teaching.
- 7. To decide about Interdisciplinary & multidisciplinary, Value Added Courses (VAD) / Add-On courses to be implemented during 2018-19.
- 8. To analyse the mechanism of obtaining feedback from stakeholders.

9. Any other item with the permiss

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Discussion:

- The academic calendar prepared by Dean was discussed and accepted for implementation.
- The discussion on seminar presentations by UG students during their clinical postings
  to improve understanding and solving queries. The HODs were advised to prepare the
  topics and allot them to UG students along with time frame.
- Convener attendance and examination cell to be informed to review the process of identification of slow and advanced learners and necessary correction if any to be implemented.
- To evaluate the lesson plan and correction if any to be implemented. All HODs to be informed accordingly.

Actionable points:

- All Head of departments are instructed to allot the topics of seminar to UG students posted in the department and to conduct Seminar / Tutorial
- Convener, Attendance Cell to be informed to counsel students identified with less attendance.
- List of students with less attendance to be given to Mentor for guiding students to attend classes.
- All HODs to identify and conduct Interdisciplinary & multidisciplinary, Value Added Courses(VAD) / Add-On courses during 2018-19.

Convener

College Curriculum Committee

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Qungla College of Deniel Science & Res. (G.G.)

Managed by : GDR Educational Society

Ref. No./RCDSR/D.O/Admin./2019/ 2626-A

Date: 02/04/2019

### CIRCULAR

All the Designated members of College Curriculum Committee are hereby informed that a meeting is scheduled to be held on 08/04/2019 at 11:00 AM at Director's office.

### **Agenda**

- 1. To approve the minutes of the last meeting with action taken report.
- 2. To take the review of performance of the students in Internal Assessment Examination and the feedback from Exam Cell related to the action taken to improve the performance of slow learners and advance learners.
- 3. To evaluate the need for remedial/ revision classes for betterment of performance in University Examination.
- 4. To correlate performance with attendance record.
- 5. Interpretation of the feedback received from stakeholders for improvement.
- 6. Evaluation of the performance related to Interdisciplinary & multidisciplinary, Value added and Add-on courses
- 7. Preparedness of the department to conduct the University Examination.
- 8. Analysis of periodic review of teaching learning and evaluation process.
- 9. To check the syllabus completion and need of time to cover remaining syllabus by reshuffling time table accordingly.
- 10. Any other matter.

Please make it convenient to attend the meeting in time

College Curriculum Committee

### Copy to:

- 1. The Dean.
- 2. HOD/Incharges of all departments.
- 3. Chairman Sir (For information).
- 4. Student Notice Board.
- 5. Office Copy



DEAN Science & Research
Rungla College of Dental Science & Research



Managed by : GDR Educational Society

### Name of Institutional Committee/ Cell: College Curriculum Committee

### Minutes of Meeting

Date of meeting: 08/04/2019

#### Members:

S.No.	Members	Designation	- Car
1	Dr. Pankaj K Gupta	Convener	Comment of the commen
2	Dr. Sumit Gandhi	Member	flood
3	Dr. Siddharth Pundir	Member	h
4	Dr. Sruthi Rao	Member	Borr
5	Dr. Premkishore K	Member	00
6	Dr. Fatima Khan	Member	
7	Dr. Shilpi Pandey	Member	sitare
8	Dr. Aena Jain Pundir	Member	Rend
9	Dr. Ram Tiwari	Member	down
10	Dr. Reena Kulshreshta	Member	Divos

#### Agenda of the meeting:

- 1. To approve the minutes of the last meeting with action taken report.
- 2. To take the review of performance of the students in Internal Assessment Examination and the feedback from Exam Cell related to the action taken to improve the performance of slow learners and advance learners.
- 3. To evaluate the need for remedial/revision classes for betterment of performance in University Examination.
- 4. To correlate performance with attendance record.
- 5. Interpretation of the feedback received from stakeholders for improvement.
- 6. Evaluation of the performance related to Interdisciplinary &, Multidisciplinary, Value added and Add-on courses
- 7. Preparedness of the department to conduct the University Examination.



Rungla College of Denial Science & Research

- 8. Analysis of periodic review of teaching learning and evaluation process.
- 9. To check the syllabus completion and need of time to cover remaining syllabus by reshuffling time table accordingly.
- 10. Any other matter.

### Discussion:

a

- The minutes of the last meeting were presented and approved with minor correction.
- · Action taken report was also approved unanimously
- Time table to be framed for remedial classes for slow learners and poor performers.
- Attendance record was discussed to shortlist the students with less attendance and Convener Attendance cell was advised to take corrective measures to improve th attendance.
- There was a discussion on the upgradation of each department's museum by adding teaching aids i.e. charts, models. Departmental library to be equipped with additional books as per need.
- The cases require multidisciplinary approach related to the correct diagnosis and treatment planning as comprehensive module. Keeping this in view there is a need for starting of activity involving PG students of different departments to showcase the cases treated by them on a common platform that is Post Graduate Interdepartmental Scientific Activity (PISA). The SOP to be prepared by Dr Sumit Gandhi in consultation with Dean and Director.
- Review of Interdisciplinary, Value added and Add-on courses conducted by the college. Academic review board to prepare roadmap for above.

• Evaluation of the feedback received from stakeholders to be done and suggestions so received to be implemented from next academic term.



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## Actionable points:

- All the departments need to update the models, charts and departmental library.
- Dr. Gandhi was advised to prepare manual for PISA activity.
- Revision and remedial teaching time table with topics to be made by all the HODs.
- Suggestions have been forwarded to college curriculum committee to make a detail plan for implementation of the interdepartmental post graduate activity.
- The HODs are advised to frame Interdisciplinary & multidisciplinary, value added and Add-on courses for next academic year. The problems encountered if any to be taken care of while planning for next year.

Convener

College Curriculum Committee

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## **ACADEMIC YEAR (2017-18)**

# RUNGTA COLLEGE OF DENTAL SCIENCES & RESEARCH

Ref. No./RCDSR/D.O/Admin./2017/ 2314-A

Date: 21/08/2017

## CIRCULAR

All the Designated members of College Curriculum Committee are hereby informed that a meeting is scheduled to be held on 28/08/2017 at 2:00 PM at Director's office.

## Agenda

- Framing of academic calendar
- Framing of Time Table for Under Graduate students
- · Preparing of lesson plan
- To discuss about the suggestion of feedback provided by stakeholders
- To discuss the mechanism of supervising teaching process and evaluation by way of internal assessment for UG and PG courses.
- To prepare the list of Interdisciplinary and multidisciplinary courses.
- To discuss about Value Added Courses (VAD) / Add-On courses to implement.
- · To receive and analyse the feedback from stakeholders
- Any other item with the permission of chair

Please make it convenient to attend the meeting in time

College Curriculum Committee

## Copy to:

- 1. The Dean.
- 2. HOD/Incharges of all departments.
- 3. Chairman Sir (For information).
- 4. Student Notice Board.
- 5. Office Copy.

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## RUNGTA COLLEGE OF DENTAL SCIENCES & RESEARCH

Aanaged by : GDR Educational Society

Name of Institutional Committee/ Cell: College Curriculum Committee

## Minutes of Meeting

Date of meeting: 28/08/2017

#### Members:

S.No.	Members	Designation
	Dr. Sumit Gandhi Hyandha	Convener
	Dr. Pankaj K Gupta	Member Dr
3.	Dr. Siddharth Pundir	Member
1.	Dr. Alok Avinash	Member 2
j.	Dr. Fatima Khan	Member A
	Dr. Shilpi Pandey	Member C. Co
·	Dr. Aena Jain Pundir	Member
	Dr. Ram Tiwari	Member Member
	Dr. Reena Kulshreshta	Member (1)

## Agenda of the meeting:

- Framing of academic calendar
- Framing of Time Table for Under Graduate students
- Preparing of lesson plan
- To discuss about the suggestion of feedback provided by stakeholders
- To discuss the mechanism of supervising teaching process and evaluation by way of internal assessment for UG and PG courses.
- To prepare the list of Interdisciplinary and multidisciplinary courses.
- To discuss about Value Added Courses (VAD) / Add-On courses to implement.
- To receive and analyse the feedback from stakeholders
- Any other item with the permission of chair



DEAN Science & Research

#### Discussion:

Above agenda was discussed and was decided to frame

- 1 academic calendar
- 2 Time Table for Under Graduate students
- 3 Preparing of lesson plan and HODs to be informed to prepare and get approved the same
- 4 HODS were informed to decide the nature and implementation of Interdisciplinary & multidisciplinary, Value added and Add-on courses for enriching the academic activity of the institution.
- 5 Planning to evaluate the suggestion of feedback provided by stakeholders

## Framing of academic calendar

Academic year: 2017 - 2018

Total working days excluding vacation exam periods and public holidays were counted as 279. This was divided into 1st and 2nd term by dates.

The Exam Cell was directed to frame schedule of Internal Assessment Examination with strict adherence to Academic calendar.

College Curriculum Committee to direct all Head of Departments to plan teaching and prepare lesson plan and teaching diary to be maintained.

#### Framing of time table for UG students:

Within the framework of academic calendar the Dean and student section to frame time table for all classes of BDS.

The HODs are directed to plan their Teaching schedule/ Teaching diary covering the schedule of teaching as per the syllabus prescribed by University

#### Feedback:

The feedback mechanism is in place. The feedback from stakeholders (Students, Teachers, termwise and should be menysed not an analysed not a should be menysed n Alumni, Professionals, Employers) Konka Read, Kurue, Bhilai

betterment and corrective measures

#### **Actionable Points:**

- 1. Framing of academic calendar by Dean
- 2. Framing of time table for all batches by Dean
- 3. Framing of exam schedule by Convener, Exam Cell
- 4. Lesson plan to be prepared by all HODs
- 5. HODs to prepare the list and process of implementation related to Interdisciplinary & multidisciplinary, Valued added and Add-on courses
- 6. After completion of topic, the academic appraisal/ feedback from the students to be obtained and analysed for betterment.
- 7. Feedback from the stakeholder to be obtained as per requirement in the time bound manner.

Convener

College Curriculum Committee

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Ref. No./RCDSR/D.O/Admin./2018/ 2222-A

Date: 17/04/2018

#### CIRCULAR

All the Designated members of College Curriculum Committee are hereby informed that a meeting is scheduled to be held on 24/04/2018 at 2:00 PM at Director's office.

## Agenda

- 1. To approve the minutes of the last meeting with action taken report.
- 2. To take the review of performance of the students in Internal Assessment Examination and the feedback from Exam Cell related to the action taken to improve the performance of slow learners and advance learners.
- 3. To evaluate the need for remedial/ revision classes for betterment of performance in University Examination.
- 4. To correlate performance with attendance record.
- 5. Interpretation of the feedback received from stakeholders for improvement.
- 6. Evaluation of the performance related to Interdisciplinary & multidisciplinary, Value added and Add-on courses
- 7. Preparedness of the department to conduct the University Examination.
- 8. Analysis of periodic review of teaching learning and evaluation process.
- 9. To check the syllabus completion and need of time to cover remaining syllabus by reshuffling time table accordingly.
- 10. Any other matter.

Please make it convenient to attend the meeting in time

Copy to:

- 1. The Dean.
- 2. HOD/Incharges of all departments.
- 3. Chairman Sir (For information).
- 4. Student Notice Board.

5. Office Copy

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College Curriculum Committee

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## Name of Institutional Committee/ Cell: College Curriculum Committee

## Minutes of Meeting

Date of meeting: 24/04/2018

### Members:

S.No.	Members	Designation
1.	Dr. Sumit Gandhi	Convener
2.	Dr. Pankaj K Gupta	Member
3.	Dr. Siddharth Pundir	Member
4.	Dr. Alok Avinash	Member
5.	Dr. Fatima Khan	Member
6.	Dr. Shilpi Pandey	Member
7.	Dr. Aena Jain Pundir	Member
8.	Dr. Raın Tiwari	Member
9.	Dr. Reena Kulshreshta	Member

## Agenda

- 1. To approve the minutes of the last meeting with action taken report.
- 2. To take the review of performance of the students in Internal Assessment Examination and the feedback from Exam Cell related to the action taken to improve the performance of slow learners and advance learners.
- 3. To evaluate the need for remedial/ revision classes for betterment of performance in University Examination.
- 4. To correlate performance with attendance record.
- 5. Preparedness of the department to conduct the University Examination.
- 6. Analysis of periodic review of teaching learning and evaluation process

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- 7. To check the syllabus completion and need of time to cover remaining syllabus by reshuffling time table accordingly.
- S. Review of Interdisciplinary & Multidisciplinary, Value added and Add-on courses conducted by the departments.
- 9. Evaluation of the feedback received from stakeholders.
- 10.. Any other matter.

#### Discussion:

- 1. The report received from Convener, Exam Cell regarding result analysis of Internal Assessment Examination was critically evaluated. The poor performers listed by Exam Cell to be included in the revision/ remedial teaching wise to improve their performance in the University Examination. All HODs are instructed to prepare the time table for revision/ remedial classes for topics with dates and teachers to be assigned for the conduction.
- 2. Special classes to be organized for advance learner to improve the score in University Examination.
- 3. Shortfall observed in the record of attendance needs to be corrected before the start of next academic session.
- 4. All HODs are instructed to rectify the things required for conduction of Practical Examination smoothly and deficit if any need to be met out before the start of University Examination.
- 5. Verification of LRM and Question bank and it's adaptation as per need. All HODs are instructed accordingly.
- 6. The feedback received from stakeholder was evaluated for taking corrective measures in teaching methods and conduction of examination as per suggestions. All Hods were informed to modify the process of teaching learning as per the expression in feedback.

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7. The matter related with interdisciplinary & multidisciplinary, Value added and Add-on courses was reviewed for achievements and suggestions received from members will be implemented in next academic year.

#### **Actionable Points:**

- 1. To frame the time table for Revision/Remedial classes. HOD and Dean
- 2. To frame the time table for intensive teaching (special classes) for advance learners. HOD, Exam Cell and Dean
- 3. Convener, Attendance Cell to provide the list of students. i.e. Less attendance as per University norms to arrange additional classes.
- 4. Upgradation of LRM and enrichment of Question Bank HOD and Exam Cell.
- 5. The HODs are advised to frame Interdisciplinary & multidisciplinary, value added and Add-on courses for next academic year. The problems encountered if any to be taken care of while planning for next year.

Convener 24/h/18

College Curriculum Committee

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DEAN Science & Research College of Dental Science & Research College of Dental Science & Research

# RUNGTA COLLEGE OF DENTAL SCIENCES & RESEARCH

Managed by : GDR Educational Society

1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programs offered by the College during the last five years

## **INDEX**

S.NO	DESCRIPTION	PAGE NUMBER
1	Certificate of the Head of the Institution	02
2	List of Interdisciplinary/ Interdepartmental Courses	04

CERTIFICATE OF THE HEAD OF INSTITUTION

Dr.Karthik Krishna M, M.D.S., **DEAN** 

#### TO WHOMSOEVER IT MAY CONCERN

This is to certify that, the total numbers of inter-disciplinary / inter-departmental courses /training across all the Programs offered by the College during the last five years, details are given bellow:

1.2.1.1: Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

1.2.1.2: Number of courses offered by the institution across all programs during the last five years

Year	2021-22	2020-21	2019-20	2018-19	2017-18
Number of inter- disciplinary /inter- departmental courses /training	24	24	24	24	24
Number of courses offered by the institution across all programs	28	28	28	28	28



**DEAN** 

Ronad. Kurud. Bhilal (C, G.)

# RUNGTA COLLEGE OF DENTAL SCIENCES & RESEARCH

Managed by : GDR Educational Society

LIST OF INTERDISCIPLINARY / INTERDEPARTMENTAL COURSES



S.No	Name of the	Name of the course	Interdisciplinary	Interdepartmental
	programmes		Course	course
1		General Human Physiology and	<b>/</b>	
		Biochemistry	•	
2		Oral and Dental Anatomy,	<b>✓</b>	,
		Embryology, Histology	•	
3		General Pathology, Oral	<b>✓</b>	
	BDS	Pathology and Microbiology	•	
4	DD3	General and Dental	<b>✓</b>	
		Pharmacology and Therapeutics	•	
5		General Medicine and General	<b>✓</b>	
		Surgery	<b>v</b>	
6		Dental Materials		<b>√</b>
				<b>~</b>
7		Applied Anatomy Of Head And		
	MDS	Neck, Applied Physiology And		
	Prosthodontics	Nutrition, Applied Biochemistry,		
	and Crown &	Applied Pharmacology And	✓	<b>√</b> 1
	Bridge - I	Therapeutics, Applied Pathology		
	Dridge 1	and Applied Microbiology, Applied		
		Oral Pathology		
8		Biostatistics and Research		
	MDS	Methodology, Applied Medicine, Applied Surgery & Anesthesia,		
	Prosthodontics	Applied Surgery & Allestnesia, Applied Plastic Surgery, Oral And		
	and Crown &	Maxillofacial Prosthodontics,	•	<b>V</b>
	Bridge - II	Implantology		
		p.utorogj		
9	MDS	Applied Anatomy, Physiology		
	Periodontology	and Biochemistry,	✓	
	- I	Pharmacology, Biostatistics,		
10	MDC	Diagnosis, Treatment,		
	MDS	Preventive Periodontology and		
	Periodontology	Implantology, Recent Advances		✓
	- II	in Periodontics		
11		Applied Anatomy, Physiology		
		and Biochemistry, Pathology,		
	Omal and	Oral Pathology and		
	Oral and	Microbiology, Applied		
	Maxillofacial	Pharmacology and Therapeutics,	✓	
	Surgery – I	General medicine, Anesthesiology,		
		General surgery		
			, <b>\</b>	
12	Oral and	Neuro surgery,	<b>/</b>	



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	34 111 0 1 1	ENTE/O 1 d 1 d o d		
	Maxillofacial	ENT/Ophthalmology, Orthopedic, Minor Oral Surgery and Trauma		
	Surgery - II	, Oncology		
13	Conservative Dentistry and Endodontics - I	Applied Anatomy of Head and Neck and Anatomy and Development of Teeth, Applied Physiology, Pathology and Microbiology, Pharmacology, Biostatistics and Research Methodology, Applied Dental Materials	<b>✓</b>	· · · · · · · · · · · · · · · · · · ·
14	Conservative Dentistry and Endodontics - II	Conservative Dentistry including Preventive Dentistry and Dental Materials		<b>✓</b>
15	Orthodontics and Dentofacial Orthopedics - I	Applied Anatomy, Physiology, Pathology, Dental Materials, Genetics and Physical Anthropology, Biostatistics and Applied Research Methodology In Orthodontics, Applied Pharmacology	· ·	
16	Orthodontics and Dentofacial Orthopedics - II	Growth and Development, Basics in Orthodontics, Diagnosis and Radiology, Biomechanics, Tissue changes Orthodontic Techniques and Treatment planning		<b>√</b>
17	Oral Pathology and Oral Microbiology – I	Biostatistics and Research Methodology, Applied Gross Anatomy of head and neck, histology and genetics, Physiology (General & Oral) and Biochemistry, Basic Immunology, Systemic Microbiology / Applied Microbiology, Cell Biology, Oral biology (Oral and Dental Histology) and General Histology, General Pathology and General Microbiology	<b>√</b>	<b>✓</b>
18	Oral Pathology and Oral Microbiology – II	Systemic Microbiology / Applied Microbiology, Cell Biology, Oral biology (Oral and Dental Histology) and General Histology, Forensic Medicine and Forensic Odontology	✓	



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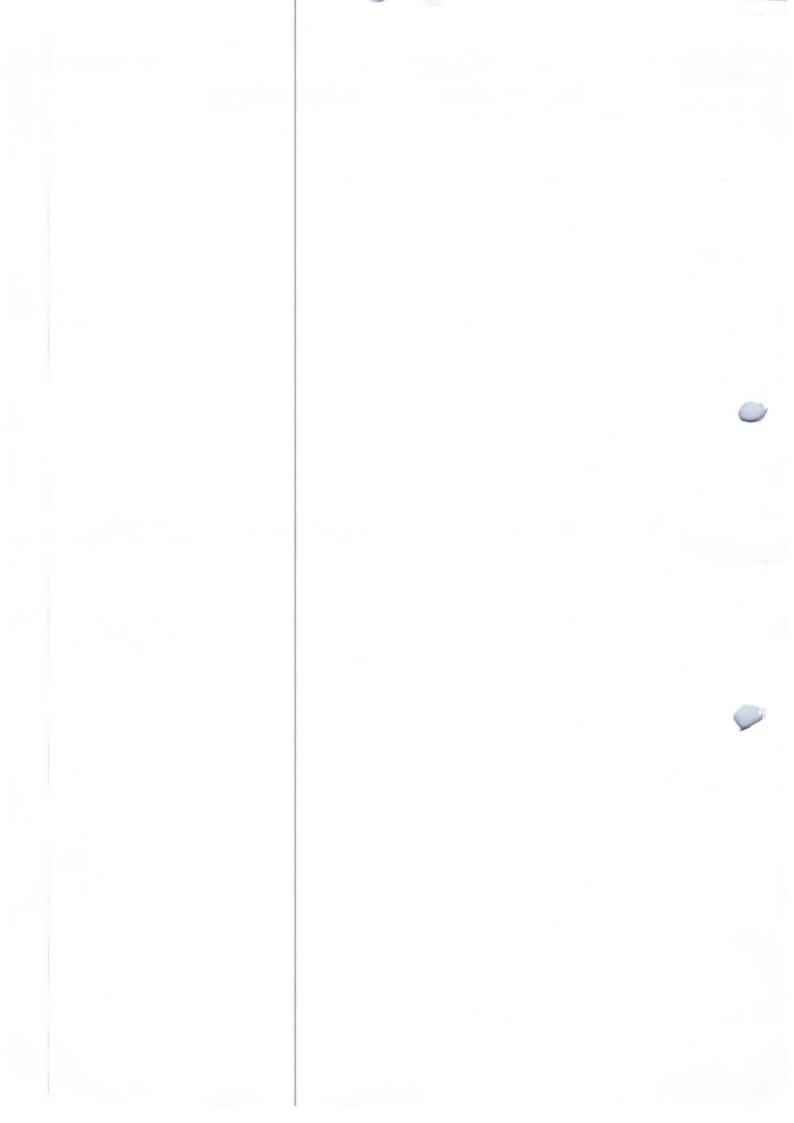


19	Public Health Dentistry- I	Applied Anatomy and Histology, Applied Physiology and Biochemistry, Applied Pathology and Microbiology, Applied Pharmacology	<b>√</b>	<b>✓</b>
20	Public Health Dentistry - II	Research Methodology and Biostatistics, Physical and Social Anthropology		<b>√</b>
21	Pediatric and Preventive Dentistry - I	Applied Anatomy of Head and Neck, Genetics and Growth & Development, Applied Physiology, Applied Nutrition & Dietics, Applied Pathology and Applied Microbiology, General Pharmacology & Biostatistics	✓	<b>√</b>
22	Pediatric and Preventive Dentistry - II	Anesthesiology & Pediatrics, Preventive Dentistry& Endodontics	. 🗸	<b>√</b>
23	Oral Medicine and Radiology - I	Applied Anatomy, Embryology and Histology, Physiology and Biochemistry, Pathology, Pharmacology, Research Methodology and Biostatistics	~	<b>~</b>
24	Oral Medicine and Radiology - II	Radiology, Oral Pathology, Oral Surgery, Oncology, Oral Medicine and Microbiology		✓ ·



Rungta College of Dental Science & Research.
Kohka Road (C. G.) DEAN

## UNIVERSITY ORDINANCE



## AYUSH AND HEALTH SCIENCE UNIVERSITY RAIPUR, CHHATTISGARH

## ORDINANCE NO. BACHELOR OF DENTAL SURGERY (B.D.S.)

## 1. ELIGIBILITY CRITERIA:

No candidate shall be allowed to be admitted to the Dental curriculum of the first Bachelor of Dental Surgery (BDS) course until:-

- 1. He/She shall complete the age of 17 years on or before 31st December, of the year of admission to the BDS course.
- 2. He/She has passed qualifying examination as under:-
- The Higher Secondary Examination or the Indian School Certificate Examination a) which is equivalent to 10+2 Higher Secondary Examination after a period of 12 years study: The last two years of study comprising of Physics, Chemistry and Biology or any other elective subjects with English at a level not less than the core course for English as prescribed by the National Council for Education Research and Training after the introduction of the 10+2+3 years education structure as recommended by the National Committee on Education

Note: Where the course content is not as prescribed for 10+2 education structure of the National committee, the candidate will have to undergo a period of one year pre-professional training before admission to the Dental colleges.

OR

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Mination body with Physics, Chemistry and Divining the Subject

The Subject of the Subj mination body with Physics, Chemistry and Biology which shall include a n these subjects and also English as a compulsory subject.

test in these subjects and also English as a compulsory subject.

#### OR

The Pre-professional/ Premedical examination with Physics, Chemistry and Biology, assing either the higher secondary school examination or the pre-university or an ent examination. The pre-professional / pre-medical examination shall include a est in Physics, Chemistry and Biology and also English as a compulsory subject;

#### OR

The first year of the three years degree course of a recognized university with Physics, nistry and Biology including a practical test in three subjects provided the examination is ersity Examination' and cand date has passed 10+2 with English at a level not less a core course;

## OR

B.Sc. examination of an Indian University, provided that he/she has passed B.Sc. mation with not less than two of the following subjects Physics, Chemistry, Biology y + Zoology) and further that he/she has passed the earlier qualifying examination with allowing subjects physics, chemistry, biology and English;

#### OR

Any other examination which, in scope and standard is found to be equivalent to the mediate science examination of an Indian University/Board, taking Physics, Chemistry Biology including practical test in each of these subjects and English.

- After the 10+2 course is introduced, the integrated course should be abolished.
- Marks obtained in Mathematics are not to be considered for admission to BDS 1. 2.
- The authority for final determination of eligibility rest with Government of Chhattisgarh/Director of Medical Education/Dental Council of India. 3.

## DURATION OF COURSE:

The undergraduate dental training Programme leading to BDS degree shall be 5 years with teaching days in each academic year. During this period, the student shall be required to tave engaged in full time study at a Dental college recognized or approved by the Dental महामहिन राज्यपास एवं कुलावियात

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- No. Devision/Grade shall be awarded for the marks obtained for the First year examination.
- 11. Successful candidate will be awarded Grade based on aggregate mark of First year and Second year as follows:

Distinction - candidate who obtains 75% or more marks

Certificate of merit - candidate who obtains 70% or more marks but less than 75%

First Division - Candidate who obtains marks 60% and above but less

Second Division - Candidate who obtains marks 50% and above but less than 60% ---

- Other provisions regarding admission, attendance, examination etc shall be governed as per the relevant ordinances of the University.
- If a candidate fails in first or second year examination, he/she shall be required to appear as an Ex-student.
- 14. The candidate shall be required to undergo internship of six months in any of the radiotherapy centres recognized by the university after passing the examination of second year.
- 15. Scheme of Examinations:
  - (i) There shall be two examinations in as academic year- one main and one supplementary examination to held within six months of the main examination.
  - (ii) There shall be two examiners for each examination one internal and one external. The minimum qualification of the examiner will be M.Sc. Physics & Post M.Sc. Diploma in Radiological Physics with 5 years experience.
  - A candidate must obtain 50% marks in internal assessment bothin theory and practical and seminars, individually before he/she is the allowed to appear in the university examinations.

A candidate must pass separately in theory and practical (iv) examinations with 50% aggregate marks in each

> महामहिम राज्यवाल एवं क्लाविवति ।रा,अन्मोदित

> > शाज्यपाल के अवर सचिव राजभवन, छत्तीसगढ

DEAN DEAN Science & Research Konka Road, Kurud, Bhilal (C.G.)



- (v) In order to pass a candidate must score at least 40% marks in each paper and 50% marks in aggregate of all the theory papers. If a candidate scores 40% marks in every theory paper but does not obtain an aggregate of 50% in the total theory marks (i.e., 350/700) he/she will be declared Fail.
- (vi) If a candidate fail in either theory or practical or both he/she shall be declared 'fail'.
- (vii) All failed students will be allowed to appear in supplementary examinations of the paper in which they have scored less than 50% marks. They will be no re-examination in the paper, where they have scored 50% or more marks.
  - (viii) All the students will be allowed to pursue the course of 2<sup>nd</sup> year, but will be allowed to appear in the university examination of 2<sup>nd</sup> year only after they have passed the 1st examination.

महामहिम राज्यपाल एवं कुलाशियति

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Provided also that if after revaluation of answer books there is a change in the original marks by more than 20% marks of the maximum marks of the paper concerned the answer script shall be referred to a third revaluer out side of Chhattisgarh state and the average of three nearest revaluers shall be taken to be the correct valuation of the answer books.

provided also that in the event of change in the original award by the original examiner and the revaluers is more than 30% of the total marks of the paper concerned the original examiner shall be debarred from any examination work given to him for at least two years after adopting the proper procedure for such an action to be taken, by the Executive Council.

#### ELIGIBLE QUALIFICATION AND EXPERIENCE BE EXAMINERSHIP FOR BDS EXAMINATION:

- MDS degree from a recognized institute. 1.
- 4 years teaching experience in the subject in a dental college after MDS. 2.
- Should be holding the post of a Reader or above in a Dental institution approved/ recognized by the Dental Council of India for BDS.

## Note:

- In case of Public Health Dentistry, as there is acute shortage of teachers one examiner 1. from Public Health Dentistry and the second one could be from Periodontics. To be reviewed after three years.
- In case of Physiology and Biochemistry if Internal examiner is from Physiology, 2. External examiner should be from Biochemistry or vice versa.
- In case of pathology and microbiology if Internal examiner is from Pathology, 3. External examiner should be from Microbiology or vice versa.
- In case of Dental Materials, if Internal is from Prosthodontics, external should be 4. from Conservative Dentistry and vice versa.
  - \* 50% of examiners appointed shall be external from Dental Institutions approved / recognized by the Dental Council of India for BDS course, from other university, preferably from outside the state:
  - \* Reciprocal arrangement for examiners should be discouraged, in that, the Internal Examiner in a subject should not accept External examinership for a college from which external examiner is appointed in his subject for the corresponding period.

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\* No person shall be an External Examiner to the same university for more than three consecutive years. However, if there is a break of one year the person can be reappointed.

## IL SCHEME OF EXAMINATION:

## L.Scheme of Marking

The minimum number of marks to pass any of the examination shall be fifty percent in each subject both in Theory and Practical/Clinical part of examinations as detailed below. The candidate who gains seventy five percent or more marks in any subject, shall be declared to have passed with Distinction in that subject. A candidate who does not pass in all the subjects of the particular examination at the first attempt shall not be declared to have pass with distinction.

## II. Examination (Theory paper pattern)

- Each paper shall be of three hours duration and each practical/clinical examination shall not exceed five hours duration.
- Not more than 30 candidates in Clinical/ Practicals should be examined in one day. (ii)
- Written (Theory) paper shall have three parts. (iii)
- Multiple Choice Question (MCQ) 20 Question of 1 marks each (Section A) A. 20 marks question shall be answered by student in a separate answer sheet. MCQ's are to be set from Entire Syllabus.
- Short Answer Questions (SAQ) 15 Marks В. Long Answer Questions (LAQ) - 10 Marks Total - 25 Marks

(Section - B)

Short Answer Questions (SAQ) - 15 Marks C. Long Answer Questions (LAQ) - 10 Marks Total - 25 Marks (Section - C)

- i. Separate answer books to be given for Section A, B & C.
- ii. Short answer question and Essay type questions will be included in section B & C.
- iii. Separate answer book to be given for MCQ's (Section A)
  - \* Students should write only One correct answer of Each MCQ
  - \* MCQ Paper to be retained by Student.
  - or Valuation of MCQ "Answer Key" must be given to Valuar.

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for Preparation of Answer Key to be given to Examiners of Paper Setter. Paper without Answer Key should not be accepted.

## SUBJECT WISE SCHEME OF EXAMINATION:

### FIRST BDS:

Candidate will be examined in the following subjects-General Human Anatomy, Histology, Embryology etc. General Human Physiology and Biochemistry Oral and Dental Anatomy, Physiology, Histology & Embryology

## General Human Anatomy, Histology, Embryology

Theory: Maximum Marks - 70

Section A):	MCQ 20 marks i) Anatomy Syllabus		12 Marks
•	ii) Histology Syllabus	-	04 Marks
	iii) Embryology Syllabus		04 Marks
Section B):	25 Marks		
5000.000	i) SAQ (5 question x 3 marks)		15 Marks
	ii) LAQ		10 Marks
Section C):	25 Marks		
bootion o).	i) SAQ (5 Question x 3 marks)		15 Marks
į.	ii) LAQ	•	10 Marks
TI	70 Marks		

Theory	-	70 Marks
Viva voce	-	20 Marks
Internal Assessment	-	10 Marks

Total -100 Marks

Practical: Maximum Marks - 90

i) Spotting and Histology	
ii) Bones, Embryology and Radiology -	30 Marks
iii) Surface Marking	10 Marks
iv) Journals	10 Marks

90 Marks Total -

90 Marks Practical 10 Marks



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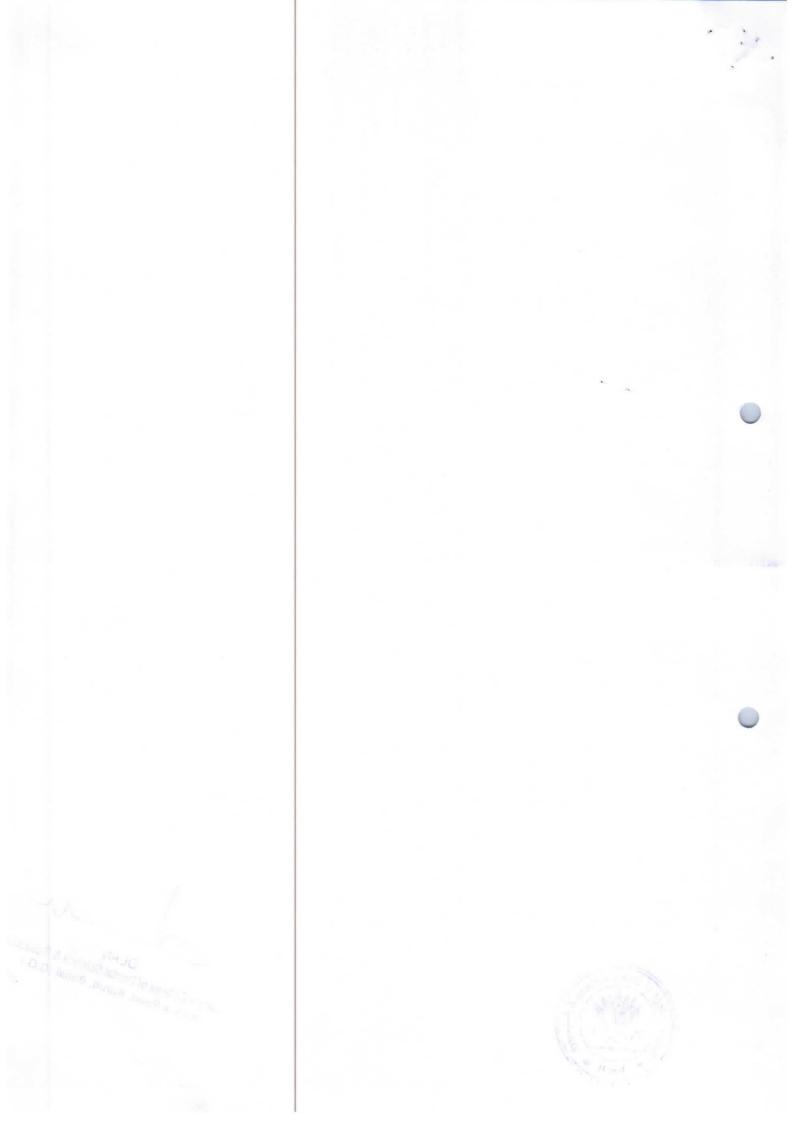
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Total - 100 Marks



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# General Human Physiology and Biochemistry:

Theory - Maximum Marks - 70

Section A): MCQ 20 marks

i)	Physiology Syllabus	-	10 Marks
	Biochemistry Syllabus	-	10 Marks

Section B): (Physiology) 25 marks

i) SAQ (5 question x 3 marks)	-	15 Marks
ii) LAQ	-	10 Marks

Section C): (Biochemistry)

i) SAQ (5 question x 3 marks)	-	15 Marks
ii) LAO	-	10 Marks

Practical - Maximum Marks - 90

Physiology		-	40 Marks
Biochemistry		-	40 Marks
Journal		-	10 Marks
	T-4-1		90 Marks
	Total	-	90 Warks

90 Marks Practical 10 Marks Internal Assessment -

Total - 100 Marks

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25 marks

Oral and Dental Anatomy, Physiology, Histology & Embryology

Theory Maximum Marks - 70 Marks

Section A): MCQ - 20 Marks (Covering Entire Syllabus)

Section B): 25 Marks

i) SAQ (5 question x 3 Marks)

15 Marks

ii) LAQ

10 Marks

Section C): 25 Marks

i) SAQ (5 question x-3 Marks)

15 Marks

ii) LAQ

10 Marks.

Theory

70 Marks

Viva voce

20 Marks

10 Marks

Internal Assessment -

Total -

100 Marks

Practicals: Maximum Marks - 90

Spotting

40 Marks (10 Spot x 4 Marks)

Carving

40 Marks

Journal

10 Marks

Total

90 Marks

Practical

90 Marks

Internal Assessment -

10 Marks

Total -

100 Marks

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### SECOND BDS:

Candidate will be examined in the following subjects-

- 1) General Pathology and Microbiology
- 2) General and Dental Pharmacology and Therapeutics
- 3) Dental Materials
- 4) Pre-Clinical Conservative Only practical & viva voce
- 5) Pre-Clinical Prosthodontics Only practical & viva voce

## General Pathology and Microbiology

Theory - Maximum Marks - 70

Section A): MCQ - 20 Marks

- 10 Question of General Pathology
- ii) 10 Question of General Microbiology

Section B): General Pathology - 25 Marks

- i) SAQ (5 question x 3 marks) 15 Marks
- ii) LAQ 10 Marks

Section C): Microbiology - 25 Marks

- i) SAQ (5 question x 3 marks) 15 Marks
- ii) LAQ 10 Marks

Theory 70 Marks Viva voce 20 Marks Internal Assessment -10 Marks

> Total -100 Marks

Practical: Maximum Marks - 90

- i) Clinical Pathology 20 Marks
- ii) Histopathology (4 slide x 5 marks) 20 Marks
- iii) Microbiology Staining (any one) 20 Marks
- iv) Spotting (10 spot x 2 marks) 20 Marks
- v) Journal (Patho. & Micro) 10 Marks

Total 90 Marks

Practical 90 Marks Internal Assessment

> 100 Marks Total -

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## General and Dental Pharmacology

Theory: Maximum Marks - 70

Section A): MCQ - 20 Marks

20 multiple choice questions carrying one mark each- 20 Marks

Section B): 25 Marks

i) SAQ (5 question x 3 marks)

15 Marks 10 Marks

ii) LAQ

Section C): 25 Marks

i) SAQ (5 question x 3 marks)

15 Marks

10 Marks

ii) LAQ

70 Marks Theory 20 Marks Viva voce 10 Marks Internal Assessment -

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Total -

100 Marks

Practical: Maximum Marks - 90

i) Pharmacy Practical

30 Marks

ii) Correction of wrong prescription

30 Marks

iii) Drug of choice & dose ( 5 Drugs x 4 marks)

· 20 Marks

iv) Journal

90 Marks

- 90 Marks Practical Marks

Internal Assessment - 10 Marks

Total - 100 Marks

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Total -

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## Dental Materials-

Theory: Maximum Marks - 70

Section A): MCQ - 20 Marks

20 multiple choice questions carrying one mark each - 20 Marks

i) Prosthodontic syllabus – 10 Marks

ii) Conservative syllabus – 10 Marks

Section B): 25 Marks (Prosthodontic)

15 Marks i) SAQ (5 question x 3 marks) 10 Marks

ii) Long Answer Question (LAQ)

Section C): 25 Marks (Conservative)

15 Marks i) SAQ (5 question x 3 marks) 10 Marks ii) Long Answer Question (LAQ)

70 Marks

Theory 20 Marks Viva voce

10 Marks Internal Assessment -

> 100 Marks Total -

Practical: Maximum Marks - 90

20 Marks Practical - i) Identification and spotting

(Prostho-5 Spot & Conservative-5 spot)

ii) Manipulation (Prostho-30 Marks & Conservative-30 Marks)

10 Marks iii) Journal

90 Marks Total -

90 Marks Practical Internal Assessment - 10 Marks

> 100 Marks Total

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60 Marks.

Duration

Duration

2 Hrs.

3 Hrs.

## Pre-clinical Prosthodontics (Practicals)

Practical: Maximum Marks - 60

## Exercise I:

- 15 Marks a) Teeth arrangement for complete denture - 10 Marks
- b) Waxing and carving (gingival tissue morphology)

## Exercise II:

- 15 Marks c) Abutment preparation to receive crown - 10 Marks
- d) Wax pattern for that preparation - 10 Marks e) Journal / Record of two year work

Total - 60 Marks

- 60 Marks Practical - 20 Marks Viva voce - 20 Marks Internal Assessment

- 100 Marks Total

## Pre-clinical Conservative Dentistry (Practicals)

Practical: Maximum Marks - 60

## Exercise I: 2 hours duration

- i) Class II cavity preparation on Ivorine/ 15 Marks Extracted tooth (for amalgam fillings . 05 Marks - '
- 10 Marks iii) Filling of the cavity with amalgam and carving

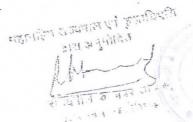
## Exercise II: I hour duration

- 15 Marks i) Class I Inlay cavity preparation on Ivorine/ natural tooth-10 Marks ii) Wax pattern for inlay 05 Marks iii) Records/Journals
- 60 Marks Practical 20 Marks Viva voce 0 Marks Internal-Assessment -

Total -

00 Marks





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### THIRD BDS:

Candidate will be examined in the following subjects-

- 1. General Medicine
- 2. General Surgery
- 3. Oral Pathology & Microbiology

### General Medicine

Theory - Maximum Marks - 70

Section A): MCQ - 20 Marks

20 multiple choice questions carrying one mark each - 20 Marks

Section B): - 25 Marks

- i) SAQ (5 question x 3 marks) 15 Marks ii) Long Answer Question (LAQ) 10 Marks
- Section C): -25 Marks
- i) SAQ (5 question x 3 marks) 15 Marks ii) Long Answer Question (LAQ) 10 Marks
- Theory 70 Marks Viva voce 20 Marks Internal Assessment -
  - Total -100 Marks

- i) Long case 35 Marks ii) Short case
- 25 Marks iii) X-rays & Drugs iv) Journal -20 Marks

Total -90 Marks

90 Marks Internal Assessment -

· Total -

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Clinicals: Maximum Marks - 90

10 Marks

100 Marks

Theory: Maximum Marks - 70

Section A): MCQ - 20 Marks

20 multiple choice questions carrying one mark each- 20 Marks

Section B): - 25 Marks

15 Marks i) SAQ (5 question x 3 m arks) 10 Marks

ii) Long Answer Question (LAQ))

Section C): -25 Marks 15 Marks

i) SAQ (5 question x 3 marks) ii) Long Answer Question (LAQ))

10 Marks

70 Marks Theory 20 Marks Viva voce 10 Marks Internal Assessment -

> 100 Marks Total

Clinicals: Maximum Marks - 90

35 Marks i) Long case 40 Marks ii) Short case (2 Cases x 20 Marks) -15 Marks iii) X-rays, instruments

90 Marks Total -

90 Marks Clinical 10 Marks Internal Assessment

> 100 Marks Total -

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### Oral Pathology & Microbiology

Theory: Maximum Marks - 70

Section A): MCQ - 20 Marks

20 multiple choice questions carrying one mark each- 20 Marks

Section B): - 25 Marks

i) SAQ (5 question x 3 marks)	-	15 Marks
ii) Long Answer Question (LAQ)	-	10 Marks

Section C): - 25 Marks

i) SAQ (5 question x 3 marks)	-	15 Marks
ii) Long Answer Question (LAQ)	-	10 Marks

Theory	-	70 Marks
Viva voce	-	20 Marks
Internal Assessment	-	10 Marks
	Total -	100 Marks

i)	Spotting of 9 slides	-	45 Marks
ii)	Spotting of 7 specimens	-	35 Marks
iii)	Journal	-	10 Marks

Practical: Maximum Marks - 90

Total - 90 Marks

Practical	-	90 Marks
Internal Assessment	-	10 Marks

Total - 100 Marks

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### FOURTH BDS:

Candidate will be examined in the following subjects:

- 1. Oral Medicine & Radiology
- 2. Pediatric & Preventive Dentistry
- 3. Orthodontics & Dentofacia Orthopaedics
- 4. Periodontology

Oral Medicine & Radiology Pattern of Examination:

Theory - Maximum Marks + 70

Section A): MCQ - Total 20 Marks

20 multiple choice questions carrying one mark each - 20 Marks

Section B): - 25 Marks

- i) SAQ (5 question x 3 marks)
- 15 Marks
- ii) Long Answer Question (LAQ)
- 10 Marks

Section C): - 25 Marks

- i) SAQ (5 question x 3 marks)
- 15 Marks
- ii) Long Answer Question (LAQ)
- 10 Marks

Theory

70 Marks

Viva voce

20 Marks

Internal Assessment

10 Marks

Total -

100 Marks

Clinicals: Maximum Marks - 90

- i) Case History, clinical examination, diagnosis, treatment planning of a case and chair side orals
- 25 Marks
- ii) Taking an IOPA and processing with interpretation
- 30 Marks
- iii) Interpretation of five clinical slides/ or Radiographs
- 25 Marks

iv) Journai

10 Marks

Total -

90 Marks

Clinical .

Internal Assessment

90 Marks

10 Marks

100 Marks

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### Pediatric & Preventive Dentistry:

Examination Pattern:

Theory: Maximum Marks - 70

Section A): MCQ - Total 20 Marks

20 multiple choice questions carrying one mark each - 20 Marks

Section B): -25 Marks

i) SAQ (5 question x 3 marks)	-	15 Marks
ii) Long Answer Question (LAQ)	-	10 Marks

Section C): - 25 Marks

i) SAQ (5 question x 3 marks)	- 1	15 Marks
ii) Long Answer Question (LAQ)	- 4	10 Marks

Theory	-	70 Marks
Viva voce	-	20 Marks
Internal Assessment		10 Marks
Total	-	100 Marks

Clinicals: Maximum Marks - 90

i) Case History, Diagr	nosis -	35 Marks
ii) Chair side orals	-	25 Marks
iii) Sterilization		10 Marks
iv) Treatment planning	-	10 Marks
v) Journal	-	10 Marks
	Total -	90 Marks

Clinical	-	90 Marks
Internal Assessment	-	10 Marks

Total - 100 Marks

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### Orthodontics & Dentofadial Orthopaedics:

Examination Pattern:

Theory: Maximum Marks - 70

Section A): MCQ - Total 20 Marks

20 multiple choice questions carrying one mark each - 20 Marks

Section B): - 25 Marks

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i) SAQ (5 question x 3 marks) 15 Marks

ii) Long Answer Question (LAQ) 10 Marks

Section C): -25 Marks

i) SAQ (5 question x 3 marks) 15 Marks

ii) Long Answer Question (LAQ) 10 Marks

Theory 70 Marks Viva voce 20 Marks Internal Assessment -10 Marks

> Total -100 Marks

Clinicals/Practical: Maximum Marks - 90

\* Wire bending -Labial bow 15 Marks Adam's clasp

10 Marks 35 Marks 10 Marks

\* Model Analysis

Springs

25 Marks

\* Spotting

20 Marks

\* Journal

10 Marks

Total -

90 Marks

Clinical 90 Marks Internal Assessment -10 Marks

100 Marks

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Examination Pattern:-

Theory - Maximum Marks - 70

Section A): MCQ - Total 20 Marks

20 multiple choice questions carrying one mark each- 20 Marks

Section B): - 25 Marks

i) SAQ (5 question x 3 marks)	-	15 Marks
ii) Long Answer Question (LAQ)	-	10 Mårks

Section C): - 25 Marks

1,5

<ul><li>i) SAQ (5 question x 3 marks)</li></ul>	15 Marks
ii) Long Answer Question (LAQ)	10 Marks

Theory	-	70 Marks
Viva voce	~	20 Marks
Internal Assessment	-	10 Marks
Total	_	100 Marks

Clinicals: Maximum Marks - 90

i) Case History		
i) case history		30 Marks
ii) Instrumentation & Scaling		40 Marks.
iii) Post operative instructions & chair side	e orals -	10 Marks
iv) Journal	- "	10 Marks
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Clinical 90 Marks Internal Assessment -10 Marks

Total -

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### FIFTH YEAR BDS:

Candidate will be examined in the following subjects:

- 1. Prosthodontics and Crown & Bridge
- 2. Conservative Dentistry and Endodontics
- 3. Oral & Maxillofacial Surgery
- 4. Public Health Dentistry

# Prosthodontics and Crown & Bridge:

Theory - Maximum Marks - 70

Section A): MCQ - Total 20 Marks

20 multiple choice questions carry ng one mark each - 20 Marks

Section B): - 25 Marks

i) SAQ (5 question x 3 marks)

- 15 Marks
- ii) Long Answer Question (LAQ)
- 10 Marks

Section C): - 25 Marks

i) SAQ (5 question x 3 marks)

- 15 Marks
- ii) Long Answer Question (LAQ)
- 10 Marks

Theory

70 Marks

Viva voce

20 Marks

Internal Assessment

10 Marks

Total -

100 Marks

### Clinicals:

- i) Clinical for C.D.
- 80 Marks (break up as per proforma)

ii) Journal

10 Marks

90 Marks

Clinicals

90 Marks

Internal Assessment

10 Marks

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### onservative Dentistry and Endodontics

theory - Maximum Marks - 70

section A): MCQ - Total 20 Marks

20 multiple choice questions carrying one mark each - 20 Marks

section B): - 25 Marks

a SAQ (5 question x 3 marks) 15 Marks il Long Answer Question (LAQ) 10 Marks

section C): -25 Marks

i) SAQ (5 question x 3 marks) 15 Marks in Long Answer Question (LAQ) 10 Marks

Theory 70 Marks Viva voce 20 Marks Internal Assessment 10 Marks

> 100 Marks Total -

Clinical: Maximum Marks - 90

i) Case Selection, X-ray, chair side viva	-	10 Marks
ii) Case History		10 Marks
iii) Class II cavity preparation on molar/premolar	-	25 Marks
iv) Cavity Base	-	10 Marks
v) Matrix Band & Wedge application	-	05 Marks
vi) Restoration	-	20 Marks
yii) Journal	-	10 Marks

Total -90 Marks

Clinical 90 Marks Internal Assessment 10 Marks

100 Marks

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### Oral & Maxillofacial Surgery

Theory - Maximum Marks - 70

Section A): MCQ - Total 20 Marks

20 multiple choice questions carrying one mark each - 20 Marks

Section B): -25 Marks

i) SAQ (5 question x 3 marks) 15 Marks

ii) Long Answer Question (LAQ) 10 Marks

Section C): - 25 Marks

i) SAQ (5 question x 3 marks) 15 Marks

ii) Long Answer Question (LAQ) 10 Marks

70 Marks Theory 20 Marks Viva voce 10 Marks

Internal Assessment -

100 Marks

Clinical: Maximum Marks - 90

i) History Taking X-ray, Interpretation, Instruments & Drugs - 25 Marks - 15 Marks

· ii) Local Anaesthesia Technique - 25 Marks

iii) Exodontia Techniques - 15 Marks

iv) Postoperative instructions, management & chairside oral (v) Journal

Total - 90 Marks

90 Marks Clinical

Internal Assessment

Total -

100 Marks महानिक राज्याता एवं जुलाहिपति

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### Public Health Dentistry

Theory - Maximum Marks - 70

Section A): MCQ - 20 Marks

20 multiple choice questions carrying one mark each - 20 Marks

Section B): - 25 Marks

i) SAQ (5 question x 3 marks) 15 Marks ii) Long Answer Question (LAQ) 10 Marks

Section C): - 25 Marks

i) SAQ (5 question x 3 marks) 15 Marks ii) Long Answer Question (LAQ) 10 Marks

70 Marks Theory 20 Marks Viva voce 10 Marks Internal Assessment -

> 100 Marks Total -

Practical:

75 Marks (15 spots x 5 marks) Spotting

15 Marks

Total -90 Marks

Practical 90 Marks Internal Assessment -10 Marks

> 100 Marks Total -

> > महामहिम राज्यपाल एवं कुलाधियति हारा अनुसोदित

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Research

Rungta College of Dental Science & Research

Kohka Road, Kurud, Bhilal (C.G.)

# 13. MINIMUM WORKING HOURS FOR EACH SUBJECT OF STUDY (B.D.S. COURSE):

### I - B.D.S.

Subject		Lecture Hours	Practical Hours	Clinical Hours	Total Hours
General Human Anatomy Inc Embryology, Oesteology and	luding Histology	100	175		275
Embryology, Oesteology and	1113101057	120	60		180
General Human Physiology	V	70	60		130
Biochemistry		70	-		
Dental Anatomy Embryology	and Oral	105	250		355
Histology		20	40		60
Dental Material		-			
Pre Clinical Prosthodontics & Bridge	c Crown &	-	100		100
Total		415	685		1100

### $\underline{\text{II} - \text{B.D.S.}}$

Subject	Lecture Hours	Practical Hours	Clinical Hours	Total Hours
General & Dental Pharmacology and therapeutics	70	20	P	- 90
General Pathology	55	55	. IV	110
Microbiology -	. 65	50	, ,	115
Dental Material	60	200		260
Oral Pathology and Oral Microbiology	25	50		75
Pre Clinical Prosthodontics & Crown &	25	200		225
Bridge Pre Clinical Conservative Dentistry	25	200		225
Total	325	775	1	1100

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### III - B.D.S.

Subject .	Lecture Hours	Practical Hours	Clinical Hours	Total	
General Medicine	60	11001,5	90	150	
Coneral Surgery	. 60		90	150	
Oral Pathology and Oral Microbiology	120	80		200	
Oral Medicine & Radiology	20		70	90	
Paediatric and Preventive Dentistry	20		70	90	
Orthodontics & Dentofacial Orthopaedics	20		70	90	
Periodontology periodonal	30	Marie San Carrier		100.	50000 1000 1000 1000 1000 1000 1000 100
Oral & Maxillofacial Surgery	20		70	90	
Conservative Dentistry & Endodontics	30 ·	Ŭ÷	70	100	
Prosthodontics and Crown & Bridge	30		.70 ¢ ty	100	
Total	410		7.50	1160	

### IV - B.D.S.

Subject	Lecture Hours	Practical Hours	Clinical Hours	Total Hours
Oral Medicine & Radiology	45		130	. 175.
Paediatric and Preventive Dentistry	45		130	175
erthodontics & Dentofacial Orthopaedics.	30		17/13/	160.
renodontology.	50		130	180
Oral & Maxillofacial Surgery	20		90	110
Conservative Dentistry & Endodontics	30	1.14		120
Prosthodontics and Crown & Bridge	30		90	120
Public Health Dentistry	30		90	120
Total	280	4	880	1160

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### V - B.D.S.

Subject	Lecture	Practical Hours	Clinical	Hours 230
	30 .		200	350
Oral & Maxillofacial Surgery  Oral & Fondontics	50		300	350
Oral & Maximoracian outgery Conservative Dentistry & Endodontics Prosthodontics and Crown & Bridge	50		300	230
Prosthodontics and Crown as a prosthodontic and Crown as a	30		1000	1160
Public Health Dentistry  Total	160		1. 1000	

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Rungta College of Dental Science & Research



# AYUSH AND HEALTH SCIENCES UNIVERSITY OF CHHATTISGARH, RAIPUR

### ORDINANCE NO.:11

### Proposed changes:

(1) The following changes are necessary and proposed for batches admitted in academic session 2009-10 onwards.

	1.0		State of the State
Ordinance	Present Provisions.	Proposed	Justification
No.	(वर्तमान प्रावधान)	- Erovisions	(ओचित्य)
		(प्रस्तावितः प्रावधान)	× 1
111	As per Gazette of		In the DCI regulations notified
(Encl. No.1)	India extra ordinary	India extra ordinary	in the Gazette of India,
	Notification no. 182	Notification no. 176	dtd.10.09.2007, the BDS
	Part-III, Section-4,	Part-III, Section-4,	course consisted of five
	dtd. 10.09.2007,	dtd. 25.08.2011,	examinations (BDS-1 <sup>st</sup> year to
	Pages 4 et seq	Pages 9-16 (Copy	BDS-5 <sup>th</sup> year) with no
	(Copy enclosed)	enclosed)	internship.
	(Encl. No. 2)	(Encl. No. 3)	In the DCI regulations
			notified in the Gazette of India,
			dtd.25.08.2011, the BDS
			course will have 4 yearly
	1		examinations followed by one
	9	·	year of internship.
			The university is bound
			to follow the BDS course
			regulations as notified in the
			Gazette of India.
			These regulations affect
			the curriculum of the students
			only after reaching the 4th year
			of their course. The students
			admitted to Ayush and Health
Scio		. ~	Sciences University of
( a All tell			Chhattisgarh, Raipur in the
( ) Y		1 8R	reademic session 2009-10
e rungta		OE AN Sciences	wave reached 4th year in the
I I I I I I I I I I I I I I I I I I I		of Deniand, British	proposed to make the
Land W		College Road, K	changes effective from
		nud Kouks	Sciences University of Chhattisgarh, Raipur in the Cademic session 2009-10 Mave reached 4th year in the year 2012. Hence it is proposed to make these changes effective from admission year 2009-10.
	7	भे , राज्यपाल एवं कुला	धेपति



### C.G. AYUSH & HEALTH SCIENCE UNIVERSITY, RAIPUR

# MDS COURSE REGULATIONS ORDINANCE - 12.

### ELIGIBILITY:

A candidate for admission to the MDS course (Master of Dental Surgery) must have a recognised degree of BDS (Bachelor of Dental Surgery) awarded by an Indian University in respect of recognised Dental College under Section 10(2) of the Dentists Act, 1948 or an equivalent qualification recognized by the Dental Council of India and should have obtained permanent registration with the State Dental Council. Candidates not possessing a recognised Dental qualification for the above purpose should secure the prior approval of his qualifications by the Dental Council of India before he can be admitted to the MDS Course of any University in India.

Qualification for the above purpose should secure the prior approval of his qualifications by the Dental Council of India before he can be admitted to the MDS Course of any University in India.

Candidates who possess PG Diploma recognised by the DCI with the duration of 2 years (proposed) in particular speciality is eligible for admission in MDS in the same speciality and the duration will be 2 years. The syllabus of two years programme will be as per the concerned university guidelines.

Provided that in the case of a foreign national, the Dental Council of India may, on payment of the prescribed fee for registration, grant temporary registration for the duration of the postgraduate training restricted to the dental college/institution to which he is admitted for the time being exclusively for postgraduate studies.

Provided that further temporary registration to such foreign national shall be subject to the condition that such person is duly registered as dental practice of the new his own country from which he has obtained his basic dental qualification and that his degree is recognised by

the corresponding dental council or concerned authority.

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- SELECTION OF POSTGRADUATE STUDENTS: Students for postgraduate dental courses (MDS) shall be selected strictly on the basis their academic merit.
  - For determining the academic merit, the university/institution may adopt anyone of the following procedures both for P.G. Diploma and MDS degree (2) courses:
  - (i) On the basis of merit as determined by a competitive test conducted by the State Government or by the competent authority appointed by the State Government or by the University/ group of universities in the same state; or
  - (ii) On the basis of merit as de ermined by a centralised competitive test held at the
  - (iii) On the basis of the individual cumulative performance at the first, second, third & national level; or Final B.-D.S. examinations, if such examinations have been passed from the same university; or
    - (iv) Combination of (i) and (ii);

Provided that wherever entrance test for Postgraduate admissions is held by a State Government or a university or any other authorized examining body, the minimum percentage of marks for eligibility for admission to postgraduate Dental courses shall be 50% for general category candidates and 40% for the candidates belonging to Scheduled Castes and Scheduled Tribes.

Provided further that in non-Governmental institutions fifty percent of the total seats shall be filled by the competent authority and the remaining fifty percent, by the management of the institution on the basis of merit. महामहिम राज्यणाल एवं कुलागियाँहै

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### F TRAINING:

The Course shall be of three years duration.

the candidates for the degree of MDS are required to pursue the prescribed course for at three academic years course as full time candidates in a BDS recognised and MDS roved/recognised Institution under the direction of the Head of the Department, who has he a recognized postgraduate teacher in that speciality.

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- (1) The institutions recognised by the Dental Council of India for running ostgraduate courses prior to the commencement of the Dentists (Amendment) Act, 1993 and hose dental colleges recognised for running Bachelor of Dental Surgery (BDS) course or institutions established by the Central Government for the purpose of imparting postgraduate dental education shall be eligible for starting any postgraduate degree or diploma and higher geciality course after a periodic inspection to ascertain the BDS requirement by DCI in all aspects.
- (2) The maximum number of students for postgraduate dental course, who can be registered in any recognised department, for training for the award of postgraduate degree or foloma by the affiliating university, shall be determined by the facilities available in the department in terms of infrastructure, teaching staff and clinical teaching material. However, lostart with a maximum of 3 P.G. Students will be permitted.
- (3) Every student, selected for admission to a postgraduate dental course in any of the dental institutions in the country, shall posses recognised BDS degree or equivalent qualification and should have obtained Registration with any of the State Dental Councils or should obtain the same within one month from the date of his admission, failing which the admission of the candidate shall be cancelled;

Provided that in the case of a foreign national, the Dental Council of India may, on Myment of the prescribed fee for registration, allow temporary registration for the duration of be postgraduate training restricted to the dental college/institution to which he is admitted for metime being exclusively for postgraduate studies;

Provided further that temporary registration to such foreign national shall be subject ble condition that such person is duly registered as dental practitioner in his own country hom which he has obtained his basic dental qualification and that his degree is recognised by he Dental Council of India and corresponding dental Council or concerned authority and Soncerned university and M's of External/Home Affairs have no objection for granting amission in India.

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Qungla College of Dental Science & Research Kohka Road, Kurud, Bhilal (C.G.)



- (4) The students undergoing postgraduate courses shall be exposed to the following:-
- (a) Basic of statistics to understand and critically evaluate published research papers.
- (b) Few lectures on other type of exposure to human behaviour studies.
- (c) Basic understanding of pharmaco-economics.
- (d) Introduction to the non-linear mathematics.

# STAFFING PATTERN FOR POSTGRADUATE DEGREE PROGRAMME:

STAFF: a) To strengthen and maintain the standards of postgraduate training, the council recommends the following minimum faculty requirements for starting and continuation of postgraduate training programmes. Department with one Professor, Two Readers, One Lecturer will make a unit and permitted to have three MDS admissions. For each seat of P.G. Diploma course one additional reader is required. Any increase of admissions will be based on the same pattern. Taking into consideration the training requirements in terms of infrastructure and clinical material the Council recommends a maximum of three units in any postgraduate degree department. At a time maximum 9 P.G. Students in one speciality can be enrolled in all 3 years.

b) A Department, which does not have the above staff pattern, shall not start a postgraduate course in that speciality.

QUALIFICATIONS FOR A PROFESSOR AND HEAD OF THE POSTGRADUATE DEPARTMENT:

### HEAD OF THE POSTGRADUATE DEPARTMENT:

A BDS Degree of an Indian University or an equivalent qualification with Post-graduate qualification/Diplomat of National Board in the subject and with one year as Professor and 5 years teaching experience as Reader. Shall have published atleast three papers as first author in his speciality in any National/International journal.

### PROFESSOR:

A BDS Degree of an Indian University or an equivalent qualification with Post-graduate Jungla College of Dental Science & Rese qualification/Diplomat of National Board in the subject and with 5 years teaching experience as Reader. Shall have published atleast two papers as first author in his speciality in any महानाहिम राज्यपाल एवं कुलाविकते National/International journal.

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BDS Degree of an Indian University or an equivalent qualification with Post-graduate allalification/Diplomat of National Board in the subject and with 4 year's teaching experience ther post-graduation. Shall have published atleast one paper as first author in his speciality in any national/ international journal.

### PART-TIME TEACHERS:

Part-time post-graduate teaching faculty (Professors/Readers) are also eligible provided they null in 4 (four) hours a day and can have only one PG student under them. ~

When the full complement of staff recommended for undergraduate training programme does not exist, the deficiency must be made good before starting of the postgraduate course in that ...artment.

- All the teaching faculty should be full time. However part-time faculty can also be accepted as stated above.
- Faculty who is accepted as PG teacher in a dental institution starting PG Courses will not be accepted for next one year in any other dental institution.
  - Teaching Experience gained in Medical College will not be accepted for PG Dental Teaching. In exceptional cases, the teaching experience, gained in Govt. Dental Colleges, may be considered for further promotion on the basis of total teaching experience.
    - Dental faculty with PG qualification in dentistry, shifting from the Dental Department of a Medical College should complete minimum of 3 years, of teaching experience in a Dental College/ Institution before being accepted as P.G. faculty.

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### EXAMINATIONS .

### ELIGIBILITY:

The following requirements should be fulfilled by every candidate to become eligible to appear for the final examination.

### ATTENDANCE:

Every candidate should have fulfilled the minimum attendance prescribed by Dental Council of India and respective University (80% of the attendance during each academic year of the postgraduate course).

Progress and conduct: Every candidate should have participated in seminars, journal review meetings, symposia, conferences, case presentations, clinics and didactic lectures during each year as designed by the concerned department.

Work diary and log book: Every candidate shall maintain a work diary and log book for recording his/her participation in the training programmes conducted by the department. The work diary and log book shall be verified and certified by the Head of the Department and Head of the institution. The certification of satisfactory progress is based on the work diary and log book.

### DISSERTATION:

The dissertation work should have been accepted by the University who appointing the examiners.

### UNIVERSITY EXAMINATION:

There shall be one examination at the end of 3 years.

### DISSERTATION:

Every candidate appearing for the MDS degree examination for the first time shall submit with his application for the admission to the Examination, four typewritten copies of a dissertation of a research topic undertaken by the candidate and prepared under the direction and guidance and to the satisfaction of his University teacher. The dissertation should be submitted 3 months prior to the MDS Examination. The dissertation shall be referred to the Examiners for the MDS examination and acceptance of it by the examiners shall be a precondition to the admission of the candidate to the written part of the examination.

A candidate whose dissertation has been accepted by the examiners, but who is declared to have failed at the examination will be permitted to reappear at the subsequent MDS examination without having to prepare a new dissertation, if, however, the dissertation is rejected, the authorities shall give reasons thereof and suggestion for the improvement of the

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and the dissertation thus improved will have to be resubmitted to the examiners and accepted before appearing in MDS examination.

Co-guide can be opted from other institutes as per the requirement of students.

### WRITTEN EXAMINATION:

The written examination shall consist of four papers, out of which two shall be pertaining to the speciality; one in Applied Basic Sciences and one shall be an Essay. Each paper shall be of three hours duration.

- Total Marks for each Paper will be 75
- Paper I, II and III shall consist of Two Long Questions carrying 20 marks each and Five short essay questions carrying 7 marks each.
- The fourth paper will be to write an Essay.

Note:

In fourth Paper: Two Essay questions to be asked of which any one to be answered.

### CLINICAL/PRACTICAL EXAMINATION:

It should aim at examining clinical skills and competence of candidates for undertaking independent work as a specialist. The actual format of clinical examination in various specialties could be worked out by various universities making sure that the candidate is given ample opportunity to perform various clinical procedures. The council desires that the actual format is made known to the students prior to the examination well in advance by the respective universities.

The case history & practical work papers to be submitted with signature of external -Internal Examiners to the University along with Answer sheet

### VIVA VOCE EXAMINATION:

Viva voce examination shall aim at assessing depth of knowledge, logical reasoning, confidence and verbal communication skills.

The Council desires that only two examiners shall conduct the viva voce at a time as two leams, each team for 20 minutes. When one examiner is conducting the Viva, the other examiner could make a note of the questions asked and the performance level to enable महामाद्विम राज्यपास एवं कुलायिनाने , Proper assessment and award of marks.

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# DISTRIBUTION OF MARKS AT THE UNIVERSITY EXAMINATION:

75 marks paper - I 75 marks Paper - II 75 marks Paper - III 75 marks Paper - IV 300 marks Total

Practical & Clinical Examination

Viva-voce

200 marks

100 marks

A candidate who wishes to study for MDS in a second speciality shall have to take the full course of 3 years in that speciality.

There shall be at least four examiners in each subject. Out of them two shall be external EXAMINERS: examiners. The qualification and teaching experience for appointment of an examiner shall be as laid down by the Dental Council of India and the respective university. External examiners should be out side the state.

When the PG university exam is being conducted in the same city/ town having more than EXAMINATION CENTRE: one PG institution under the same university, one central examination centre shall be fixed by the concerned university and all the PG students from all the PG institutions of the city will take the examination in that centre only. Centres can be rotated as per the direction of the university.

Junga College of Denial Science & Research VALUATION OF ANSWER BOOKS: All the answer books shall be valued by four examiners, two internal and two external महानिक्षेप राज्यणान वि हमितियति average marks will be computed.

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### RIA FOR DECLARING AS PASS:

pass in the University examination, a candidate shall secure in both theory examination and in practical/clinical including viva voce independently an aggregate of 50% of total marks allotted (150 marks out of 300 allotted for theory and 150 out of 200 for clinical + 100 for viva voce together).

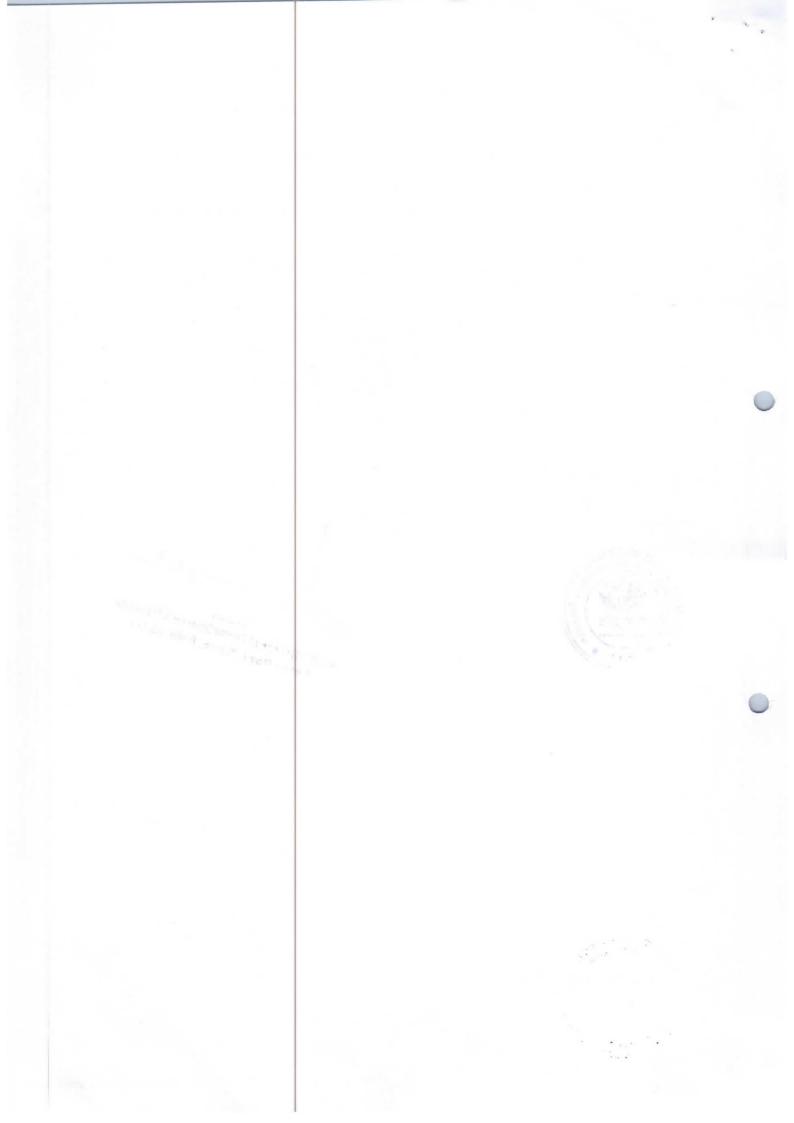
A candidate securing less marks as described above shall be declared to have failed in the examination.

A candidate who is declared successful in the MDS Examination shall be granted a Degree of Master of Dental Surgery in the respective speciality

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ULIFICATION & EXPERIENCE FOR EXAMINERS: He should possess qualification and experience not less than that recommended for a teacher for postgraduate degree programme (Professor, Reader/Asso. Professor).

Any person who is not an active postgraduate teacher in the subject can not be appointed as Examiner

50% of the external examiners shall be from outside the State.

Reciprocal arrangement of Examiners should be discouraged, in that, the Internal Examiner in a subject should not accepted External Examinership for a College from which External Examiner is appointed in his subject.

No person shall be an external examiner for the same institution for more than two. consecutive years. However if there is a break of one year the person can be reappointed.

# WLLABUS DISTRIBUTION AMONG 4 PAPERS IN VARIOUS SPECIALITIES:

### Instrudentics and Crown & Bridge

- Applied Anatomy, physiology, pathology and Dental Materials Paper-I

- Removable Prosthodontics and Oral Implantology Paper-II

- Fixed Prosthodontics Paper-III

- Essay Paper-IV

### Periodontology

- Applied Anatomy, Physiology, Biochemistry, Pathology and pharmacology Paper-I

- Etiopathogenesis Paper-II

- Clinical Periodontology and Oral Implantology Paper-III

- Essay Paper-IV

### Onl & Maxillofacial Surgery

- Applied Anatomy, Physiology and Pathology Paper-T

- Minor oral Surgery and Trauma Paper-II

- Maxillofacial Surgery and Oral Implantology. Paper-III

महामिडिन राज्यभास एवं क् लाधिपति, Paper-IV

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### Conservative and Endodontics

Paper-I

- Applied Anatomy, Physiology, Pathology and dental materials

Paper-II

- Conservative dentistry & Aesthetic Dentistry

Paper-III

- Endodontics

Paper-IV

- Essay

### Orthodontics & Dentofacial Orthopaedics

Paper-I

- Applied anatomy, physiology, pathology, genetics physical anthropology &

dental material

Paper-II

- Diagnosis and treatment planning.

Paper-III

- Clinical Orthodontics and Mechanotherapy

Paper-IV

- Essay

### Oral Pathology & Microbiology and Forensic Odontology

Paper-I

- Applied Anatomy, Physiology, Pathology and Research Methodology

Paper-II

- Oral pathology, Microbiology and Oncology

Paper-III

- Laboratory Techniques and Diagnosis

Paper-IV

- Essay

### Public Health Dentistry

Paper-I

- Applied anatomy, physiology, pathology & research methodology

Paper-II

- Public Health

Paper-III

- Dental Public Health

Paper-IV

- Essay

### Paediatric & Preventive Dentistry

Paper-I

- Applied Anatomy, Physiology, Pathology, Microbiology, Nutrition & Dietics

Paper-II

- Clinical pediatric dentistry

Paper-III

- Preventive and community dentistry as applied to pediatric dentistry

Paper-IV

- Essay

### Oral Medicine and Radiology

Paper-I

- Applied anatomy, physiology, pathology and pharmacology.

Paper-II

- Diagnosis, diagnostic methods and imageology and Applied Oral Pathology

Paper-III

- Oral medicine, therapeutics and laboratory investigations

Paper-IV

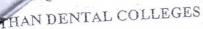
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# QUIREMENTS TO START MDS COURSE FOR INSTITUTIO



and regulations for Institution where the BDS programme does not exist but which ishes to start a MDS course in a speciality.

edical Institutions wanting to start MDS Courses should satisfy the following requirements addition to what has been recommended already for Dental Colleges:

The Institution must be running medical postgraduate courses.

The department should have qualified and experienced teachers following the three ties system as recommended under the BDS programme viz.:

- Professors
- Readers b.
- Lecturers

The Professor and Reader should have requisite postgraduate qualification and teaching experience as recommended under the MDS Courses in a Dental College/Dental Wing. Further that the Professors/Reader must have a minimum of three years BDS/MDS teaching experience in a Dental College.

- All physical facilities including equipment, department library and journals as prescribed under MDS course in a Dental College should be available.
- Training facilities for all Applied Basic Science subjects should be available.

Any of the Institutions, which are not Dental college, but want to start MDS course, should make an application to the Dental Council of India, which will send out not less than two inspectors, who would inspect the Institution and report to the Council the feasibility of giving such permission to start an MDS Course in the speciality applied for.

(The above statement is made with the full knowledge that there are many Institutions, not being Dental Colleges. have excellent facilities and expertise in certain subjects of Dental specialities far better than those at many Dental colleges, which could be made use for the betterment of Profession. This Council is of the opinion that such institutions which are not Dental Colleges should be encouraged and helped to develop MDS Course in the speciality of Dentistry in which they have expertise)

However, such Institutions will not be considered as Dental Colleges/Dental Wings.

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### SPECIALITIES FOR THE MIS DEGREE:

- Prosthodontics and Crowh & Bridge
- Periodontology ii)
- Oral & Maxillofacial Surgery iii)
- Conservative Dentistry and Endodontics iv)
- Orthodontics & Dentofadial Orthopedics v)
- Oral Pathology & Microbiology vi)
- Public Health Dentistry vii)
- Pedodontics & Preventive Dentistry viii)
- ix) Oral Medicine & Radiology

### DEFINITIONS OF VARIOU\$ SPECIALITIES:

### 1. Prosthodontics and Crown & Bridge

Prosthodontics and Crown & Bridge and Oral Implantology is that branch of Dental art and science pertaining to the restoration and maintenance of oral function, health, comfort and appearance by the replacement of missing or lost natural teeth and associated tissues either by fixed or removable artificial substitutes.

### 2. Periodontology

Periodontology and Oral Implantology is the science dealing with the health and diseases of the investing and supporting structures of the teeth and oral mucous membrane.

### 3. Oral & Maxillofacial Surgery

Oral and Maxillofacial surgery and Implantology deals with the diagnosis and surgical and adjunctive treatment of diseases, injuries and defects of the human jaws and associated oral and facial structures.

### 4. Conservative Dentistry and Endodontics

Conservative dentistry deals with prevention and treatment of the diseases and injuries of the hard tissues and the pulp of the tooth and associated periapical lesions.

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Aungia College of Denial Science & Research

# thodontics and Dentofacial Orthopedics

Deals with prevention and correction of oral anomalies and malocclusion and the harmonizing of the structures involved, so that the dental mechanisms will function in a normal way.

## 6. Oral Pathology & Microbiology

Oral Pathology deals with the nature of oral diseases, their causes, processes and effects. It relates the clinical manifestation of oral diseases to the physiologic and anatomic changes associated with these diseases.

### 7. Public Health Dentistry

Community Dentistry is the science and art of preventing and controlling Dental diseases and promoting Dental health through organized community efforts.

### 8. Pedodonties and Preventive Dentistry

Deals with prevention and treatment of oral and Dental ailments that may occur during childhood.

### 9. Oral Medicine and Radiology

Oral Medicine is that speciality of dentistry concerned with the basic diagnostic procedures and techniques useful in recognizing the diseases of the oral tissues of local and constitutional origin and their medical management.

Radiology is a science dealing with x-rays and their uses in diagnosis and treatment of diseases in relation to orofacial diseases.

महामहिन राज्यपाल एवं छुताबियति शाज्यपाल के अवर राजिव राजभवन, जतीलव

Research Science & Research Kohka Road, Kurud, Bhilai (Ç.G.)



### TEACHING AND LEARNING ACTIVITIES

All the candidates registered for MDS course in various specialities shall pursue the course for a period of three years as fulltime students. During this period each student shall take part actively in learning and teaching activities designed by the institution/university. The council desires the following teaching and learning activities in each speciality.

### 1. LECTURES:

There shall be some didactic lectures in the speciality and in the allied field. The postgraduate departments should encourage the guest lecturers in the required areas to strengthen the training programmes. It is also desirable to have certain integrated lectures by multidisciplinary teams on selected topics.

### JOURNAL CLUB:

The journal review meetings shall be held at least once a week. All trainees are expected to participate active y and enter relevant details in logbook. The trainee should make presentations from the allotted journals of selected articles at least 5 times in a year.

### 3. SEMINARS:

The seminars shall be held at least twice a week in each postgraduate department. All trainees are expected to participate actively and enter relevant details in logbook. Each trainee shall make at least 5-seminar presentations in each year.

### 4. SYMPOSIUM:

It is recommended to hold symposium on topics covering multiple disciplines.

### CLINICAL POSTINGS:

Each trainee shall work in the clinics on regular basis to acquire adequate professional skills and competency in managing various cases to be treated by a specialist.

### CLINICO PATHOLOGICAL CONFERENCE:

The clinico pathological conference should be held once in a month involving the laculties of oral medicine and radiology, oral pathology and concerned clinical department. The trainees should be encouraged to present the clinical details, radiological and histopathological interpretations and participation in the discussions.

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To bring in more integration among various specialties there shall be werdepartmental meeting chaired by the Dean with all Heads of postgraduate departments at kasi once a month.

### TEACHING SKILLS:

All the trainees shall be encouraged to take part in undergraduate teaching rogrammes either in the form of lectures or group discussions.

# CONTINUING DENTAL EDUCATION PROGRAMMES:

Each postgraduate department shall organize these programmes on regular basis ivolving the other institutions. The trainees shall also encouraged to attend such mogrammes conducted elsewhere.

# CONFERENCES / WORKSHOPS / ADVANCED COURSES:

The trainees shall be encouraged not only to attend conferences / workshops / advance wurses but also to present at least two papers at state / national speciality meetings during their training period.

### ROTATION & POSTING IN OTHER DEPARTMENTS:

To bring in more integration between the speciality and allied fields each postgraduate department shall workout a programme to rotate the trainees in related disciplines.

### DISSERTATION / THESIS: 12.

The council appreciates the importance of research activities for the growth of the Mofession. Trainees shall prepare a dissertation based on the clinical or experimental work or ay other study conducted by them under the supervision of the postgraduate guide.

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Jungta College of Dental Science & Research Ja College of Dental Science of Reservants

### CHECKLISTS AND LOGBOOKS

### CHECKLIST - 1

# MODEL CHECK LIST FOR EVALUATION OF JOURNAL REVIEW PRESENTATIONS.

Name	of the	Trainée:

Date:

Name of the Faculty / Observer:

SI.	Itamo for al					
	Items for observation	. Poor	Below Average	Average 2	Good	Very Good
No	during presentation	Ò -	1	2	3 .	4
١.	Article chosen was			8 .		
2.	Extent of understanding					
	of scope & objectives of					
	the paper by the					
	candidate					
3.	Whether cross-references			. ,		
	have been consulted					
1.	Whether other relevant	4,500	Lagrana — 3.1			
36. 9	publications consulted					
*						-
	Ability to respond to	1		,	5 *** 2	
	questions on the paper/				: -	
	subject					<i>i</i> .
	Audio - Visual aids used	-				<u> </u>
	Ability to defend the	,				
1	paper					
-	Clarity of presentation				50	
-					. 7	
	Any other observation					
1	Total Score					
_						Y



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Jame of the Trainee:

Date:

Name of the Faculty / Observer:

Items for observation during presentation	. 0	Below Averag	e Average	Good 3	Very Good
Whether other relevant		9			
publications consulted				~	
Whether cross - references			1		
ve been consulted	3				
Completeness of Preparation					
		£			
Clarity of Presentation		,			
Understanding of subject	2	a.			
Ability to answer the ,					
luestions					•
ime scheduling	-				
ppropriate use of Audio -	-				
ıl aids					
verall performance	-				
ny other observation	1.5				
otal score					

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### MODEL CHECK LIST FOR EVALUATION OF CLINICAL WORK IN OPD

(To be completed once a month by respective Unit Heads Including posting in other department)

Name of the Trainee:

Date:

Name of the Unit Head:

SI.	Items for observation during	Poor	Below Average	Average	Good	Very Good
<u>No</u> .	presentation	0	1	2	3	4
1.	Regularity of attendance		<b>2</b> 11			
2.	Punctuality	3	-			
3.	Interaction with colleagues and supportive staff					
4.	Maintenance of case records	4				
5.	Presentation of cases					x x
6.	Investigations work -up					
7.	Chair - side manners	****				
8.	Rapport with patients					
9.	Overall quality of clinical work					
	Total score					

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वारा अनुमोदित

राज्यपाल के अवर संशिव राजभवन, छत्तीसगढ़



Pungia College of Denial Science & Research

### EVALUATION FORM FOR CLINICAL CASE PRESENTATION

Name of the Trainee:

Date:

Name of the faculty / Observer:

SI.	Items for observation	Poor	Below Average	Average	Good :	Very Good
Io	during presentation	0	1 -	2.	3	. 4
	Completeness of history				. 1	
	Whether all relevant	SI H				
	Clarity of presentation		W <sub>a</sub>			
	Logical order					8
5.	Mentioned all positive and negative					8. *
ó.	Accuracy of general physical examination					
7.	Diganosis: Whether it follows logically from history and finding.					
8.	Investigations required					
	Complete list	7			gas as <sup>3</sup>	
	Relevant order					
	Interpretation of Investigations	el el				
9.	Ability to react to questioning Whether it follows logically from history and findings.					*
10.	Ability to defend					
	diagnosis.	-				
11.	Ability to justify differential diagnosis.	. ,				
12.	Others		· · · · · · · · · · · · · · · · ·			
	Grand Total		7			



नरामाहम सार्थान्त हुई पुत्रानीय हिंद प्राच्या आयुक्तीयम प्राच्या महर्थ हुई हुई स्टेस्ट

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### MODEL CHECK LIST FOR EVALUATION OF TEACHING SKILL

Name of the Trainee:

Date:

Name of the faculty Observer:

SI.		Strong Point	Weak Point
10.	2		
	Communication of the purpose of the	* ·	
	talk		
2.	Evokes audience interest in the	* *	
	subject		V . *
3.	The introduction	0	
4.	The sequence of ideas		
5.	The use of practical examples and /		
	or illustrations.		
6.	Speaking style (enjoyable,		
	monotonous, etc. Specify)	1 4	(4)
7.	Attempts audience participation		
8.	Summary of the main points at the	. •	
	end .		*
9.	Ask questions		
10.	Answer questions asked by the	* .	
	audience		
11.	Rapport of speaker with his audience		
12.	Effectiveness of the talk		
13.	Uses AV aids appropriately		=

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र्व होरा अनुस्थानस

राज्यानस्य के भाग गाने

राजिभागते, ७.८०- इ

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OEAN Science & Research
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Konka Road, Kurud, Bhilal (C.G.)

### CHECKLIST - 6 MODEL CHECKLIST FOR DISSERTATION PRESENTATION

Name of the Trainee:

Date:

Name of the faculty / Observer:

SI.	Prints to be considered	Poor	Below	Average	Good	Very
			Average			Good
No.		0	1	2	3	4
	Interest shown in selecting				~	
	topic &		4			
2.	Appropriate review					
3.	Discussion with guide and					(2)
	other faculty	*	w. Y			
4	Quality of protocol	-	F			
5.	Preparation of Proforma			,		
	Total Score	127				

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राजभवन, छत्तीसगढ

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# CONTINUOUS EVALUATION OF DISSERTATION WORK BY GUIDE/CO-GUIDE

Name of the Trainee:

Date

Name of the Faculty/Observer:

, ·	Items for observation	Poor	Below Average	Average	Good	Very Good
SI:	during presentation	0	1	2	3	4
•	Periodic consultation with guide / co- guide					
2.	Regular collection of case material					
3.	Depth of Analysis / Discussion					
4.	Department presentation of findings				*	
5.	Quality of final output		D.			
6.	Others'					
	Total Score				4.	

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### CHECKLIST - 8 OVERALL ASSESSMENT SHEET

Date:

Sl. No	Faculty			Nam	e of tr	ainee ar	id Mea	n Score	* 1	0.4
	Member	A	В	С	D D	E	F	G	Ι	J
1.			5.	,						
2.									*	
3.										
4.		,		^-		*			u u	
5.										
6.					77 =			9		
	TOTAL	F				19				

Signature of HOD

Signature of Principal

The above overall assessment sheet used along with the logbook should form the basis for certifying satisfactory completion of course of study, in addition to the attendance requirement.

Key:

Faculty member: Name of the faculty doing the assessment.

Mean score: Is the sum of all the scores of checklists 1 to 7

A, B,..... Name of the trainees

त्रुविहेन राजायत एवं कुलाधिवति

सामान, इंटेन्स्ड

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# LOG BOOK TABLE 1 ACADEMIC ACTIVITIES ATTENDED

2	0	177	P	
	74	111	U	

College:

Admission Year:

Date		ecify Seminar, Journal club,	Particulars
	Presentation, UG tea	ching	*
			7-
	15		,
50 Y			
	-		
		F = 4	
100			*
			1 1

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Admission Year:

### LOG BOOK TABLE 2

## ACADEMIC PRESENTATIONS MADE BY THE TRAINEE

Date	Topic	Type of activity - Specify Seminar, Journal club, Presentation, UG teaching
		***
. 2	,A	
144		
*		
	,	
		•
-		



Name:

र्गानात्त्व क अदय स्थित

राजावन, इ.संक्षणक.

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### LOGBOOK

### TABLE 3

. T		-7	0	
N	21	11	U	

College:

Admission Year:

-	Name	2	OP No.	Procedure	Category
Date	Trains				O, A, PA, PI
			,	~	
	6 .				1- 1-
					×
		83			r
1					
					. 5
		2	-		
-					

Key:

O - Washed up and observed - Initial 6 months of admission

A - Assisted a more Senior Surgeon -1 Year MDS

PA - Performed procedure under the direct supervision of a senior Surgeon - II Year

MDS \*

PI - Performed Independently - III Year MDS

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